



ACS Doha, Qatar

Be a part of something special

ACS to open new school in Doha, Qatar, 2011/12

At ACS Doha International School, we believe every student should be inspired and challenged to reach their full potential. We are bringing the philosophy and approach of our established schools to our Doha campus and combining them with a programme that integrates the local traditions, culture and history of Qatar. We will open with membership in The Council of International Schools (CIS). Initially we will be offering our prestigious Early Years, Lower School, and Middle School curriculums, based on globally recognised American and international standards, with an aim to deliver the same range of academic programmes successfully offered at our three UK campuses. As the campus develops a High School we will also seek authorisation to offer prestigious US College Board Advanced Placement (AP) courses. ACS Doha will also offer an American High School Honours Diploma. The school will shortly be a member of the Council of International Schools.

We offer a rigorous academic curriculum of English, mathematics, science, humanities, world languages, physical education and fine arts. The overall curriculum and instruction are based upon respect for unique learning styles and understanding of our international student population. Our school promotes high standards of scholarship, responsibility and citizenship in a supportive learning community. We implement a developmental, student-centred approach to instruction following an inquiry-based, interdisciplinary curriculum. The success of our school relies on the partnership between students, parents and staff in providing a positive and enjoyable educational experience.

Our Philosophy and Objectives

ACS Doha educates students within a programme designed to develop their academic, social, emotional and physical potential. The foundation of our curricular and instructional practice is based upon our respect for the unique learning styles of students, and an understanding of the needs of internationally mobile and local children.

The engaging and reflective learning environment of our classes fosters the development of the child as an enthusiastic lifelong learner. The school promotes high standards of scholarship, responsibility and citizenship in a supportive, international community. We implement a developmental, student-centred approach to instruction following an inquiry-based and interdisciplinary curriculum. At ACS Doha, we:

- promote the acquisition of knowledge, and the development of creative and critical thinking skills with a focus on personal excellence
- encourage students to become independent and confident learners
- foster the concept of learning as a process, and promote self-reflection as part of this process
- encourage active involvement in community service, both locally and internationally
- promote participation in the arts, and appreciation of the aesthetic aspects of life
- integrate students studying English as an Additional Language, and those with learning support, into the school programme, with the resources available
- integrate information literacy into learning
- develop co-operative skills through collaborative, activity-based learning
- foster respect for self and others, as well as for the natural, and created environments

- nurture an abiding sense of integrity and personal responsibility
- provide opportunities for social and emotional growth
- encourage students to become responsible, contributing citizens of the school, and the world
- prepare students for success at the next stage of formal education, including admission to competitive universities throughout the world.

Early Childhood

The Early Childhood programme is situated in a cluster of classrooms adjacent to the outdoor play area. In 2011 there will be three groups PreK/3 year olds, PreK/4 year olds and Kindergarten/5 year olds. The areas of learning and development include, Personal Social and Emotional Development; Communication Language and Literacy, Problem Solving Reasoning and Numeracy, Knowledge and Understanding of the World, Physical Development and Creative Development. Our classes will have qualified EC classroom teachers, teaching assistants, and specialists in Physical Education (PE), art and music, English as an Additional Language (EAL), and Learning Support.

An Early Childhood education supports the crucial development of a young child's cognitive, social, emotional and physical abilities. At ACS Doha, our focus is on the development of the whole-child in a language-rich and caring environment that encourages active participation and meaningful learning. Each young child is unique and develops at his or her own pace. Our teachers' expert knowledge of child development and educational practices enables them to plan enriched and intensive learning experiences, including self-initiated activities, teacher guided lessons, small group interactions, and large group experiences.

Lower School

Lower School offers students in grades 1-5 (ages 6-11) a challenging, developmentally appropriate academic programme. The programme includes daily lessons in English (reading, writing, handwriting and spelling), humanities (geography and history) and mathematics taught by the homeroom teacher. Homeroom teachers work collaboratively with special subject teachers in science, world languages (Spanish/French/Arabic), ICT, library, music, art, and physical education to create integrated lessons that increase knowledge of a topic while stimulating learning. Students attend specialist classes weekly. This integrated curriculum encourages students to develop creativity and problem-solving abilities while emphasising analytic, reasoning, and thinking skills. There is a dedicated Lower School Library.

Middle School

ASC Doha's Middle School (Grade 6-8/ages 11-14) nurtures the intellectual, social, and emotional development of adolescents as they move from a concrete mode of thought to a more abstract level of thinking. The programme is structured to provide the tools and skills for students to assume increasing responsibility for themselves and for their education. Our aim is to deliver the same range of international Middle School programmes successfully offered at our three UK campuses.

We offer a rigorous academic curriculum of English, mathematics, science, humanities, world languages, and fine arts that challenges students to become independent, curious thinkers. Teachers emphasise active learning, using a student-centred approach and a variety of assessment techniques. Although our programme is challenging, we seek to provide support (Learning Support and EAL), to those who require it, ensuring that every child has the potential to be successful.

State of the art facilities

ACS Doha delivers its world-renowned academic programmes from a new, purpose-built campus, equipped to high standards. The design maximises natural light and shade, making the school both functional and beautiful.

Features include:

- Modern, airy classrooms complete with interactive whiteboards
- WiFi throughout
- High-spec science equipment and facilities
- Division-specific libraries
- Bespoke:
 - ICT Labs
 - Art Studios
 - Music Rooms
 - Language Suites

- External multi-purpose recreational area
- Modern Sports Hall
- Indoor swimming pool
- Outdoor Basketball court
- Early Childhood play area
- Ample underground parking.

Programme launch*

ACS Doha is a non-sectarian, co-educational day school, founded on strong partnerships between parents, teachers, and students. The language of instruction is English.

Student enrolment is scheduled to open:

- September 2011 for:
 - Early Childhood (ages 3-5)
 - Lower School (ages 6-11)
 - Middle School (ages 11-14)

We currently expect to open High School enrolment as follows:

- September 2012 for Grade 9 (ages 14-15)
- September 2013 for Grade 10 (ages 15-16)
- September 2014 for Grade 11 (ages 16-17)
- September 2015 for Grade 12 (ages 17-18).

* Dates shown are being finalised

Applying for Admissions

We anticipate being in a position to process formal applications for student admissions by early May, 2011. In the interim we are happy to take relevant details from interested families, and will remain in contact throughout the coming weeks. As part of the application process, we will be requesting school records, teacher references, a the completion of a student questionnaire for Middle School age children, in addition to other documentation. We will be updating interested families accordingly.

School location

The school is planned to be in the Gharrafa district in the northern suburbs of Doha just north of the city centre.

Fees

The school fees are awaiting SEC approval, and once ready, will be made available to all prospective families.

Contact us

Please feel free to contact the Admissions Office by e-mail at dohaadmissions@acs-schools.com

For further information about ACS International Schools please visit our website: www.acs-schools.com

Four schools. One world-class education

ACS International Schools was founded in 1967, in London, England to serve the needs of globally mobile and local families. Our three existing schools currently enrol 2,600 students, aged 2-18, from more than 70 nationalities. Our world-renowned curriculum is built on more than 40 years of experience working with international students and families to provide an outstanding learning experience that meets the needs of the child. Our educational programme, philosophy and approach has earned us accreditation by The New England Association of Schools and Colleges (NEASC), authorisation from the International Baccalaureate as IB World Schools, and memberships in the US College Board – Advanced Placement (AP) program, The European Council of International Schools (ECIS), The Council of International Schools (CIS), The Independent Schools Association (ISA), and The Independent Schools Inspectorate (ISI) – a division of Ofsted – for our UK campuses.



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