ACS INTERNATIONAL SCHOOLS

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

6 SUBJECTS (EACH GRADED OUT OF 7 POINTS)

3 (OR 4) HIGHER LEVEL + 3 STANDARD LEVEL

BOTH
2 YEARS
AGES 16-18

1. LANGUAGE & LITERATURE
2. LANGUAGE ACQUISITION
3. INDIVIDUALS & SOCIETIES
4. SCIENCES
5. MATHEMATICS
6. ARTS (PERFORMING OR VISUAL)

OR

6. ANOTHER FROM GROUPS 3 OR 4

PLUS THE FOLLOWING CORE ELEMENTS (1 POINT EACH)

THEORY OF KNOWLEDGE (TOK)
100-hour programme taught over two years about critical thinking and inquiry into the nature of knowledge. It is assessed through an exhibition and a 1600-word essay.

CREATIVITY, ACTIVITY & SERVICE (CAS)
Students take part in a range of experiences and at least one project, often involving music, drama, sport, service in the local community and collaboration with our partner schools.

EXTENDED ESSAY (EE)
4000-word independent research essay into a topic that the student has a particular interest or passion in.

COURSEWORK WEIGHTED | **EXAM WEIGHTED**

BOTH ACCEPTED IN OVER 100 COUNTRIES GLOBALLY

A-LEVELS

3-4 SUBJECTS (EACH GRADED A* - E)

ALL HIGHER LEVEL

MOST POPULAR A-LEVEL SUBJECTS

OFQUAL 2024

MATHEMATICS	1
PSYCHOLOGY	2
BIOLOGY	3
CHEMISTRY	4
HISTORY	5
SOCIOLOGY	6
BUSINESS STUDIES	7
ART AND DESIGN SUBJECTS	8
PHYSICS	9
ECONOMICS	10

PLUS AN OPTIONAL EXTENDED PROJECT QUALIFICATION (EPQ)

Equivalent to 50% of an A-Level

TOTAL IBDP SCORE /45	A-LEVEL EQUIVALENT
40	A*A*A
35 — 2024 ACS AVERAGE = 34	AAB
32 — 2024 WORLD AVERAGE = 30	BBC

"POSITIVE APPROACH TO RISK TAKING"	24%	4%
"ENCOURAGING CREATIVITY"	37%	15%
"NURTURING COMMUNICATION SKILS"	44%	38%
"DEVELOPING SELF-MANAGEMENT SKILLS"	84%	29%
"ENCOURAGING INDEPENDENT ENQUIRY"	95%	48%
"DEVELOPING IN-DEPTH SUBJECT EXPERTISE"	84%	90%
"NURTURING AN OPEN MIND"	82%	23%
"DEVELOPING ABILITY TO COPE WITH PRESSURE"	58%	40%
"DEVELOPING INTERCULTURAL SKILLS"	74%	5%

The University Admissions Officers Report 2016

"CHANCE OF GAINING FIRST-CLASS HONOURS DEGREE"	23%	19%
"CHANCE OF ENROLMENT IN TOP 20 UK UNIVERSITY"	46%	33%

Higher Education Statistics Agency (HESA). 2016. *International Baccalaureate students studying at UK higher education institutions: How do they perform in comparison with A level students?* Bethesda, MD, USA. International Baccalaureate Organization.