



## What does the IBCP pathway offer?

The International Baccalaureate Career-related Programme (IBCP), combined with the High School Diploma, is a bespoke and focused pathway that offers our students the opportunity to pursue an area of passion, whilst also explicitly learning work-related skills and competencies. This dual diploma programme, focusing on **Business, Enterprise and Entrepreneurship**, is designed for students who have a clear vision of their future trajectory. By taking the IBCP, students will learn both the academic underpinnings of Business, as well as the practical application of that knowledge in the world of work, paving a clear pathway for progression to university.

## What are the academic components of the IBCP pathway?

Whilst the programme itself is multifaceted, all components are grounded in the IBO ethos and philosophy. In terms of subject matter, IBCP students complete **2-3 Diploma classes** from our current selection of courses, establishing the theoretical underpinning and academic rigour of the programme. This unique model allows students to choose subjects that are of most interest to them, as well as the level at which they wish to study, be that Standard or Higher level.

Students also complete a specific Career-Related Study (CRS), which provides a focused and applied approach to learning. At ACS Egham, our students study the BTEC **Enterprise and Entrepreneurship** Level 3 Diploma (equivalent to 2 A-levels or 2 IBDP Higher Levels), a globally recognised qualification.

Within this course, students study **6 mandatory units**:

- Developing a Marketing Campaign
- Personal and Business Finance
- Business Decision Making
- Enterprise and Entrepreneurs
- Launch and Run an Enterprise
- Survival and Growth

Students then also take **2 optional units** from the following:

- Social Enterprise
- Entrepreneurship and Intrapreneurship in Practice
- Innovation and Enterprises



## Where will the IBCP take you?

The IBCP offers students the opportunity to specialise early in an area of future study and career interests. The BTEC Level 3 Diploma alone is a well recognised qualification for entry to UK universities, particularly those who offer undergraduate degrees with a focus in business. Combining this with the additional tariff points students accumulate through strong performances in their International Baccalaureate Diploma Programme (IBDP) subjects, IBCP students are competitive and attractive candidates to universities seeking students with an established passion for business.

## What more does the pathway offer?

Recognising that experiential learning is an integral part of the IBCP pathway, students participate in exciting business integrations in the form of **internships** and other work related experiences. Our industry partners provide continuous mentorship, as well as hands-on learning experiences throughout the two year programme. This allows students to develop enduring relationships within industry, as well as facilitating future networking opportunities.

## What is the IBCP Core?

What differentiates the Career-related Programme to other pathways is the **IBCP core**, which consists of 4 components: Personal and Professional Skills, Service Learning, Language Development and Reflective Project.

These components are at the heart of the IBCP and are designed to enhance students' personal qualities and professional development. The IBCP core contextualises the IBDP courses and the CRS, and draws all aspects of the framework together.

**Personal and Professional Skills (PPS):** This course aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understandings, perseverance, resilience, an appreciation of identity and perspective, and an understanding of the complexity of the modern world. This component emphasises the importance of developing skills, understanding that these are of paramount importance if our students are going to successfully navigate higher education, the workplace and society.

**Service Learning (SL):** This is the practical application of knowledge and skills which help to meet an identified community need. Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability for their actions.

**Language Development (LD):** This part of the course ensures that all students are exposed to an additional language, which is a central tenet of an International Baccalaureate education as it will increase student's understanding of the wider world. IBCP students are encouraged to begin (or extend) the study of a language other than their best language in a way that suits their needs, background and context. It develops students' oral, visual and written linguistic and communicative abilities.

**Reflective Project (RP):** This is an in-depth body of work produced over an extended period and submitted in year 2 of the Career-related Programme. Through the reflective project, students identify, analyse, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies. This work encourages students to engage in personal inquiry, intellectual discovery, creativity, action and reflection, and to develop strong thinking, research and communication skills.

## Example Schedule for an IBCP student

Due to the bespoke nature of the pathway, each student's schedule will look a little different. However, for illustrative purposes, here is a sample of a **possible** timetable for an IBCP student:

Week A						Week B				
	Mon	Tues	Wed	Thurs	Fri	Mon	Tue	Wed	Thurs	Fri
1	Assembly	DP2 HL	Advisory	Work Placement (WP)	E&E	Assembly	DP2 HL	Advisory	DP3 SL	E&E
2	IBCP Core	DP2 HL	Advisory		E&E	E&E	DP2 HL	Advisory	DP3 SL	E&E
Break										
3	DP course 1 (DP1 HL)	DP1 HL	E&E	Work Placement (WP)	DP2 HL	DP1 HL	DP3 SL	E&E	DP2 HL	PPS
4	DP1 HL	DP1 HL	E&E		DP2 HL	DP1 HL	DP3 SL	E&E	DP2 HL	
5	DP2 HL	E&E	DP3 SL		E&E	DP2 HL	E&E	DP1 HL	E&E	
6	DP2 HL	E&E	DP3 SL		E&E	DP2 HL	E&E	DP1 HL	E&E	
Advisory										
Lunch										
7	BTEC Enterprise and Entrepreneurship (E&E)	DP3 SL	E&E	Work Placement (WP)	DP1 HL	E&E	E&E	E&E	DP1 HL	Service
8	E&E	DP3 SL	Leave early		DP1 HL	E&E	E&E	Leave early	DP1 HL	

This timetable represents the **maximum** amount of IBDP subjects IBCP students would be able to take at ACS Egham. For the most part, students will take 2 to 3 IBDP classes which will be decided through close consultation with counsellors and advisors in order to ensure that their program is balanced and manageable.

Through their BTEC and IBDP classes, students will complete the requirements for their High School Diploma. However, we strongly recommend that students take **one of our IBDP English courses** as part of their program, in order to maximise their opportunities for university entry, and future work.

If you are interested in joining us on this exciting journey, and to hear more about the pathway, please contact the CP Coordinator via our High School Office. If you are a prospective family, please contact our Admissions Team on [egadmissions@acs-schools.com](mailto:egadmissions@acs-schools.com).