



ACS  
INTERNATIONAL  
SCHOOL  
EGHAM



# SENIOR SCHOOL

THE WORLD  
NEEDS NEW  
THINKING.  
GET READY.





**MARK WILSON**  
HEAD OF SCHOOL

## WELCOME TO ACS EGHAM, THE FIRST SCHOOL IN THE UK TO OFFER ALL FOUR INTERNATIONAL BACCALAUREATE PROGRAMMES.

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At ACS Egham the old blends seamlessly with the new. Our beautiful grounds and buildings set in 20 acres of countryside give the school a distinctly village feel, while our cutting-edge International Baccalaureate teaching provides a truly modern learning experience.

Conveniently close to central London, we're home to almost 500 students, aged 4 to 18, and 140 expert teachers and staff, from over 50 countries. This global outlook informs our world-renowned curriculum, which builds on the best of global education standards and challenges our students to become service-orientated world citizens with inquisitive minds and a real sense of personal responsibility. We encourage critical thinking and intellectual curiosity, so our students leave us as independent learners and leaders.

Walk into our buildings and the first thing you notice is the vibrant and extremely accomplished student artwork adorning the walls. Our young artists benefit from outstanding visual arts and design technology facilities including 3D printers, laser cutters and kilns. So, as well as developing our student's academic abilities through the rigorous International Baccalaureate (IB) programme, ACS Egham also cultivates our students' creative understanding, creating confident, well-rounded individuals, ready for anything.

Our mission is to evolve and transform to meet the needs of our diverse community. We strive to promote the wellbeing of our staff and students so everyone will feel valued and supported. Physical activity, outdoor learning, service and environmental projects all encourage ACS Egham students to be adventurous and try new things, reflecting our belief that success outside the classroom is just as important as success within.

# READY FOR A WORLD THAT KEEPS CHANGING.

## OUR APPROACH TO LEARNING

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Our expert teachers and educational leaders are deeply committed to the principles of the International Baccalaureate (IB), with its focus on academic excellence, inquiry and differentiated instruction, and rich co-curricular experiences. Our students become service-oriented, globally-minded world citizens with inquisitive minds and a real sense of personal responsibility.

### **The IB advantage**

In addition to our Junior School offering the IB Primary Years Programme (IBMYP), we have worked hard to become the only school in England fully authorised to offer all IB programmes, including the:

- IB Middle Years Programme (IBMYP) ages 11 to 16
- IB Career-related Programme (IBCP) ages 16 to 18
- IB Diploma Programme (IBDP) ages 16 to 18

The IB Programmes are designed to enable students to join at any age – except the last year of the Diploma (17-18 year olds). However, the ethos, practices and study skills developed by the IB provide the most advantage the longer a student is in the system. It is this meticulously planned academic and emotional progression that enables IB students to out perform their peers in other curricula. It is an advantage that often leads IB students to attend some of the highest ranked universities in the UK and around the world.





# READY TO QUESTION.

## THE IB MIDDLE YEARS PROGRAMME, AGES 11–16

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At the heart of our approach is a commitment to get our students ready for whatever comes next. We achieve this by balancing the opportunities we offer outside of the classroom with the renowned International Baccalaureate Middle Years Programme (IBMYP).

Our students study all the core subjects you would expect from a leading school – maths, English, science, languages – plus a range of art and design options. We do not offer GCSEs or follow the national curriculum. Because of this, we see our students benefiting from sitting fewer exams, as we prefer them to achieve a deeper level of subject knowledge and understanding, beyond simply learning for a test.

### The IBMYP is founded on three strong principles:

- Holistic learning
- Communication
- Intercultural awareness

### And is underpinned by the IB Learner Profile, where students strive to be:

- |                 |               |
|-----------------|---------------|
| • Inquirers     | • Open-minded |
| • Knowledgeable | • Caring      |
| • Thinkers      | • Risk-takers |
| • Communicators | • Balanced    |
| • Principled    | • Reflective  |

### Students study subjects in eight distinct areas:

- Language and Literature (English)
- Language Acquisition (French or Spanish)
- Mathematics
- Sciences (incorporating all scientific disciplines)
- Individuals and Societies (incorporating History, Geography and Economics)

- Arts (Drama, Music and Visual Art)
- Design (Product Design and Digital Design)
- Physical and Health Education

### In addition:

- All students participate in *Wellbeing* studies. Students aged 14 and 15 also complete a course of *Study Skills* each year
- *Service as Action* is an integral part of the programme and students complete an Advisory Service Project each year, as well as participating in service activities on an individual basis
- Students aged 15 also complete a *Personal Project* in their final year of the IBMYP. This in-depth and independent research project enables them to actively showcase the skills and knowledge they have developed throughout the programme

The IBMYP is designed to be the best preparation to meet the academic rigour of the IB Diploma Programme (IBDP) and the IB Career-related Programme (IBCP).

### Equivalent to GCSEs and iGCSEs

Importantly, our age 16 students are registered for IBMYP eAssessments. All eAssessment subjects are accepted by Ofqual, and are registered as Level 1 and Level 2 qualifications, making them equivalent to GCSEs and iGCSEs. Completion of the eAssessments will provide students with an official International Baccalaureate (IB) transcript as evidence of each student's level of achievement for university applications.

# READY TO EXCEL.

## ACADEMIC PROGRAMMES, AGES 16–18

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Simply put, the IB Diploma (IBDP) is the best-established alternative to A Levels, and the world's most recognised age 16–18 programme. Unlike most national curriculums, the International Baccalaureate (IB) has a reputation for consistency and stability, free from unwanted government interference.

### It is:

- Broad and flexible, requiring six subjects which can be configured to differentiate and maximise each student's strengths
- An academic programme that encourages university-level skills, and the development of skills outside of the classroom
- A reliable benchmark of attainment – grade inflation free
- A very popular entry qualification with UK, US, and other overseas universities, with many lowering entry requirements for IB students
- Known to offer students more options when applying to university
- More likely to get students into a Russell Group university, where they are more likely to earn a first-class degree\*
- Very appealing to employers, who value its breadth
- Tailor-made for the world we now live in

\*Analysis by the Higher Education Statistics Agency

### IBDP and A Levels grading compared

The percentage of students achieving a Diploma each year has remained constant over the last decade which indicates that, unlike the A Levels, there has been little grade inflation.

- The highest possible score for the IB is 45 points – only 0.2% of students worldwide are able to achieve this each year
- According to the UCAS tariff, 45 points is the equivalent of five grade A\* at A Levels, 40 points is the equivalent of four grade A\*

at A Levels and 35 points is equivalent to two grade A\* at A Levels, and one grade A

### Course requirements in two parts:

- **Subject Groups** – students take six subjects, three at Higher, and three at Standard Level. They must take maths, science, studies in language and literature, language acquisition, individuals and societies, and an optional arts or another from the first five categories
- **The Core** – contains three elements: Theory of Knowledge explores the foundations of knowledge and introduces students to university-level thinking; the Extended Essay is 4,000-words of self-directed research; and Creativity, Action and Service requires a sustained commitment to artistic, sporting and/or voluntary work

The IBDP champions group work, discussions, presentations and developing skills required at university and employment.

### IB Career-related Programme (IBCP)

The IBCP incorporates the vision and educational principles of the IB into a stand-out programme specifically developed for students who want greater career-related learning.

- Importantly, the IBCP prepares students for an ever-changing world of work, asking them to consider new perspectives, engage in learning that makes a positive difference, develop both academic and practical skills, think creatively and critically, communicate effectively, work independently and in collaboration, and become self-confident, resilient, and flexible
- The programme's three-part framework comprises career-related work, the study of two IB Diploma courses, and the IBCP Core that connects the chosen IB Diploma courses directly with career-related studies

## UK UNIVERSITIES SCORE THE IB OVER A LEVELS

In a recent survey, UK university Admissions departments were asked how well students performed in the following qualities:



\*The numbers represent the percentage who agreed or strongly agreed.

# READY FOR THE FUTURE.

## THROUGH EXPERT UNIVERSITY GUIDANCE

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We invest the time and expertise to ensure every student finds the right fit for their future university studies. Fit is defined as meeting the academic, emotional, social, geographical and financial needs of the student. This attention to detail improves a student's likelihood of graduating from a chosen university, as well as attaining satisfaction and success in their chosen field of work.

We have two full-time University Counsellors who ensure our students experience a successful transition out of school, while providing a wide-range of expert support along the way:

- Researching university options
- Personal statement writing
- Career path selection
- Standardised test skills
- Financial aid/scholarship advice
- Hosting university representatives during college visits and fairs

### Recent top-tier placements

**UK** Oxford, Cambridge, London School of Economics and Political Science, University College London, Edinburgh, Cardiff, Exeter, Imperial, Birmingham, University of East Anglia, Queen Mary, Leeds, Manchester, Royal Holloway, St Andrews, Warwick.

**USA** Georgetown, Columbia, Boston, Elon, Dartmouth, New York, Purdue, Swathmore, University of California Los Angeles, Pennsylvania.

**Rest of the World** Alberta, British Columbia, ESMOD Paris, Erasmus, Gent, McGill, Utrecht, Vienna.



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I had a strong sense that this school would be exceptional when I visited, and my expectations have been exceeded.

PARENT

# READY TO CONTRIBUTE.

## TODAY'S LEARNERS, TOMORROW'S LEADERS

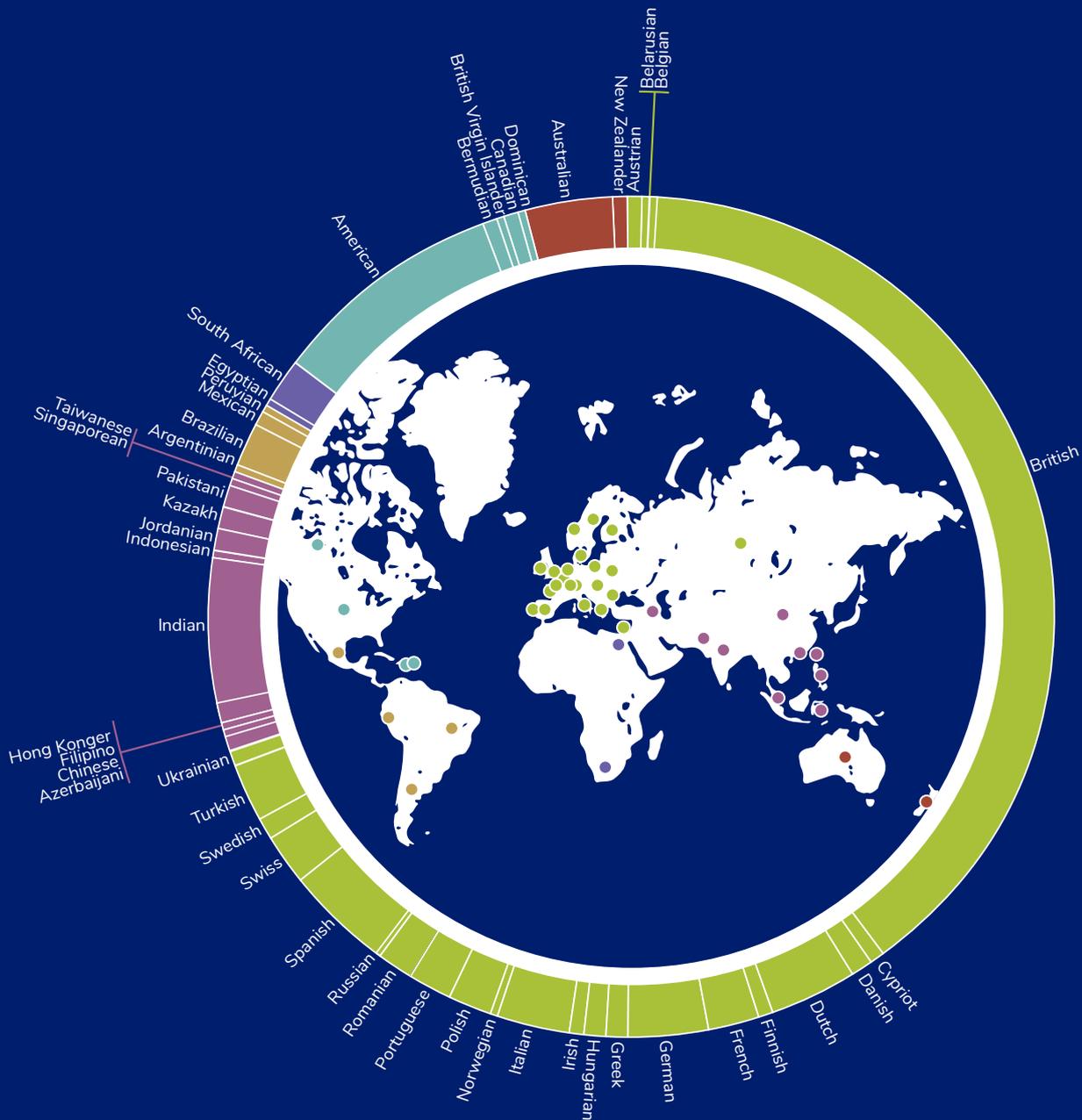
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We believe a rich school experience should include opportunities – both in and outside of the classroom – that expand a student's horizon. We believe the perfect balance to a rigorous academic curriculum is an equal measure of co-curricular participation.

From basketball to football, Model United Nations to drama productions, choir to orchestras, we have something to increase the capabilities of all our students. With expert facilitators, students perfect known skills, discover new interests, and quickly find that challenges are often the most rewarding forms of motivation.

We go out of our way to be a community that engages with the world around us, both locally and globally. Staff, parents and students turn compassion into direct action when it matters most, underlining our responsibility and ability to make things better for those less fortunate or in distress.

This is best highlighted by our outreach programmes to countries such as Nepal, where students work to improve local school communities.



## GLOBAL PERSPECTIVE

Our students and staff come to us from all over the world. The result is a wonderfully open-minded, outward-looking culture that celebrates international diversity and harnesses different perspectives.

ACS Egham's global outlook attracts expat and local families who want to ensure their children are ready to make a difference and contribute to society. Internationalism and our common humanity are at the heart of this philosophy. We are intensely proud of our multicultural identity and commitment to diversity and choice. We celebrate the things that make us different, not because they are fashionable but because they make the world a better, more dynamic place.

3  
SEASONS

50  
COMPETITIVE  
TEAMS

12  
SPORTS\*

\*FOOTBALL, VOLLEYBALL,  
CROSS COUNTRY, TABLE  
TENNIS, BASKETBALL, DANCE,  
BADMINTON, GOLF, TENNIS,  
TRACK AND FIELD, ULTIMATE  
AND BEACH VOLLEYBALL



# READY TO DREAM, INNOVATE AND CREATE.

## TOP EDUCATIONAL FACILITIES

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Providing a great all-round education requires an amazing range of facilities. That is why we have spent £11m over the past seven years ensuring ACS Egham remains an outstanding educational environment. Our beautifully landscaped campus features:

- Modern IT labs, libraries, classrooms (both in and outdoors)
- Playgrounds and Forest School areas
- An outstanding Visual Arts and Design Technology Centre
- Science Wing
- IB Diploma Centre
- Performing Arts Centre

## TOP SPORTING FACILITIES

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Our 20-acre campus is also home to an extensive range of quality sports facilities, including:

- Sports fields for football and cross-country
- All-weather tennis courts
- Outstanding Sports Centre complex, featuring:
  - Dance studio
  - Fitness suite
  - Two FIBA basketball courts
  - Indoor climbing wall
  - Outdoor traversing wall

# READY FOR A FUTURE FULL OF OPPORTUNITY.

## BURSARIES

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ACS schools is a registered charity with the mission of advancing education for all. As part of our philanthropic goals we offer financially assisted programmes in the form of bursaries. Our bursary programme enables us to offer places to talented students who would benefit from our world-class education but whose family circumstances make it difficult to meet our usual fees.

These financial awards range from 10% to 100% of our full fees. All bursaries are means-tested, with each award dependent on the student's individual circumstances. In line with our values, we look for students with enquiring minds, an international perspective and a strong desire to make a difference.

We offer Middle School bursaries for students aged 11 or 13 (Grades 6 or 8), and High School bursaries, including the International Baccalaureate Diploma (IBDP), for students aged 16 (Grade 11). Students applying for the IBDP bursary should display the ability to benefit from an academically rigorous programme.

### **Our criteria for awarding bursaries**

We welcome applications from parents who believe their child will benefit from our

international curriculum and who will make a real contribution to life at ACS Egham. We ask that candidate pupils are resident in the UK and have the right to remain (subject to complying with full immigration laws and regulations). Following an application, we assess the student information and financial data provided and reach a decision in the March prior to the academic year of entry.

### **Calculating the bursary award**

Bursaries are awarded for up to seven years and range from 10% to 100% of the full tuition fees. In exceptional circumstances, these awards can also include additional school-related expenditure so students can participate in every aspect of school life. We calculate the size of each bursary based on an assessment of family income and other financial assets, so we ask for appropriate documentation as part of each application. We review bursary awards on an annual basis to ensure they reflect any changes in families' financial circumstances.

### **How to apply for a bursary at ACS Egham**

If you would like further information on our bursary programme, please visit [www.acs-schools/bursaries](http://www.acs-schools/bursaries), call the team on **+44 (0) 1784 430611** or email [eghamadmissions@acs-schools.com](mailto:eghamadmissions@acs-schools.com)





## JOINING THE ACS FAMILY

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Whether you know exactly what you are looking for in a school, or would simply like an informative chat, our friendly and professional team are here to help.

One of the key differences to our approach is that we offer a rolling admission process. This means students of all ages join us at any point during the year, with more local children arriving at 11, 13 and 16 and staying with us until they leave for university. Our selection criteria is also more enlightened, with academic administrators and Admissions reviewing each candidate's past school records, references, questionnaires and any standardised testing scores, in order to fully appreciate their character and potential.

Through this lens we are proud to enrol students from the local area, alongside those from around the world. What unites them is a desire to learn in an international setting in order to thrive in

a more globalised world. Whatever your story, we have the sensitivity and expertise to help you every step of the way.

One thing we do recommend to all prospective students is come visit us first and see for yourself what makes us stand out. Where possible, we encourage visits during a school day.

If you want to find out more, our offices are open Monday to Friday, 8.30 to 16:30, or visit our website [acs-schools.com/egham](https://acs-schools.com/egham).

**We look forward to meeting you in the near future.**

# LOCAL BUSES

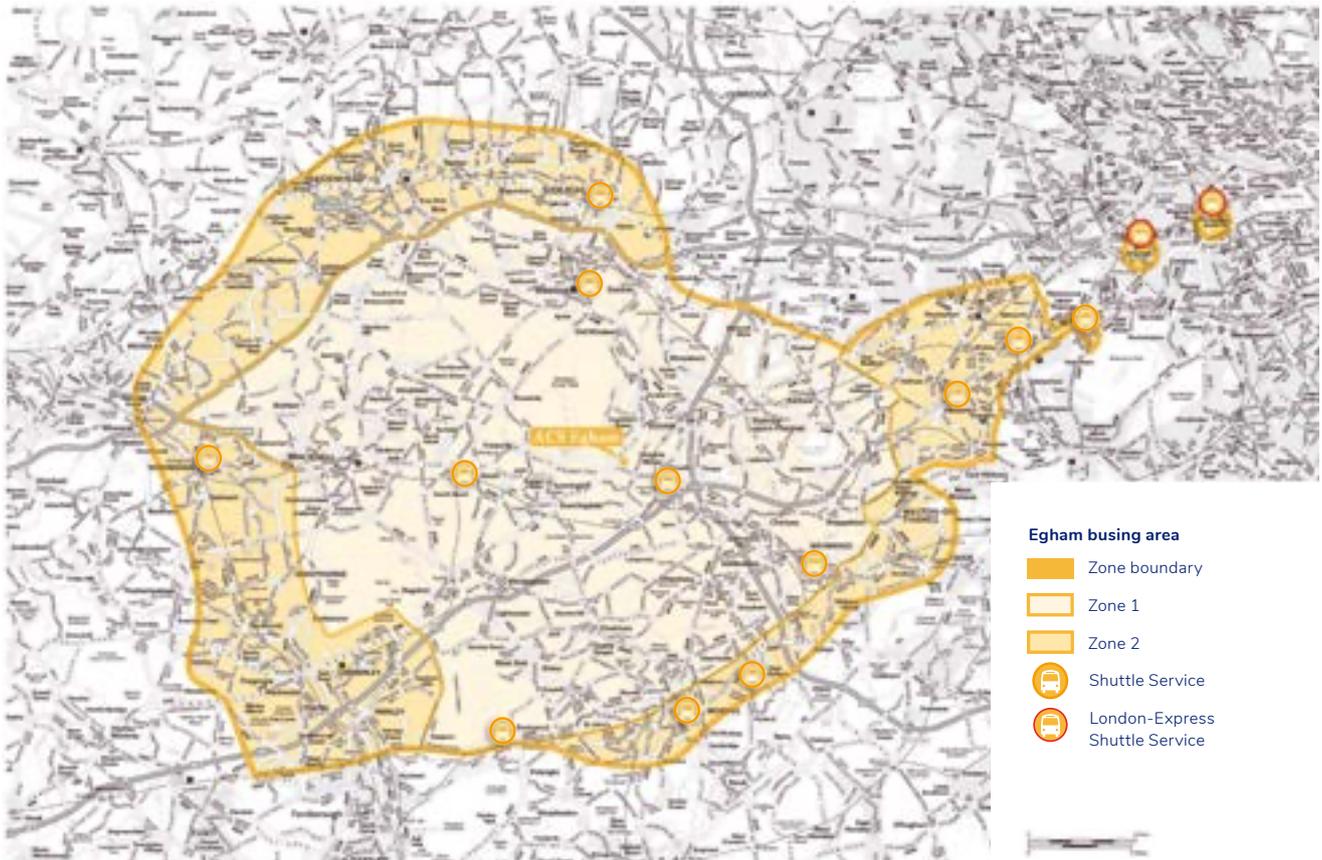
Because we understand the many challenges facing both local and relocating families, the ACS Egham Transportation Department will make every effort to arrange busing for your children from their first day of school. ACS Egham operates two types of service (door-to-door and shuttle), across two busing zones, with fees set according to distance from school. Zonal areas are indicated on the map.



### Approximate one-way journey times\*

- Ascot: 30 minutes
- Bracknell: 40 minutes
- Camberley: 45 minutes
- Chiswick: 35 minutes
- Egham/Englefield Green: 15 minutes
- Hammersmith: 45 minutes
- Hampton Hill Shuttle: 20 minutes
- Richmond: 45 minutes
- Richmond Shuttle: 35 minutes
- Sunningdale: 25 minutes
- Twickenham Shuttle: 25 minutes
- Virginia Water: 15 minutes
- Walton: 55 minutes
- Weybridge: 50 minutes
- Weybridge Shuttle: 30 minutes
- Windsor: 35 minutes
- Windsor Shuttle: 20 minutes
- Woking: 45 minutes

\*Subject to change and traffic conditions.



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