



ACS
INTERNATIONAL
SCHOOL
EGHAM

INFORMATION BOOKLET

READY FOR THE REST OF THEIR LIVES.

We created this booklet to answer common questions about ACS Egham – everything from “what curriculum options do you offer?” to “where are you located?”

Of course, no booklet could possibly say everything about such a vibrant, inclusive school. To find out more, including how our distinctive approach to education ensures our students are ready for the rest of their lives, we encourage you to visit us – either for an individual tour or as part of one of our regular Open Days.

To arrange your visit, please head to our website and book via our online booking system. Alternatively, email our Admissions Department at **eghamadmissions@acs-schools.com** or call us on **+44(0) 1784 430611**.



ABOUT OUR SCHOOL

ACS Egham is a day school for students aged 4 to 18, and were the first in the UK - and now the only school in England - authorised to offer all four International Baccalaureate (IB) programmes, a renowned and challenging international curriculum recognised by schools and universities globally:

- IB Primary Years Programme (IBPYP), for ages 4 to 11
- IB Middle Years Programme (IBMYP), for ages 11 to 16
- IB Career-related Programme (IBCP), for ages 16 to 18
- IB Diploma Programme (IBDP), for ages 16 to 18

We are also accredited by the New England Association of Schools & Colleges (NEASC) to offer a US High School Diploma with Honours. We are extremely proud of our impressive IBDP results, putting ACS Egham amongst the top IB schools and significantly improving their chances of attending the university of their choice, anywhere in the world.

Practicalities for international families

We have many years' experience helping international families with the practicalities of moving to a new country. Our *Welcome Guide* provides useful information on settling in the UK.

ADMISSIONS

Application procedure

We operate a rolling admissions process that enables students to join us in any Grade and at any time of the academic year, subject to acceptance and availability.

Our online application process takes a holistic approach, assessing each candidate individually by reviewing previous school records, references, questionnaire answers and standardised test scores. We do not require students to undertake an entrance examination or interview. We also ask you to provide any Individual Education Plans, psychological assessments, occupational therapy, language reports or medical reports if applicable. This helps us understand the complete student, giving us a real insight into who they are today and how we can prepare them to be ready for tomorrow.

We ask that each application is accompanied by a non-refundable application fee, paid online.

Outcome and acceptance of place

If your application is successful we will then contact you with an offer of a place for your child. To secure the place, we require a non-refundable enrolment deposit. For more details of application fees, deposits and tuition costs, see the School Fees section of our website acs-schools.com/egham.

BURSARIES

ACS Schools is a registered charity with the mission of advancing education for all. To help us achieve our philanthropic goals, we offer financially-assisted programmes in the form of means-tested bursaries.

Our bursary programme enables us to offer places to talented students who would benefit from our world-class education, but whose families are not able to meet our full fees.

These financial awards range up to 100% of our full tuition fees. All bursaries are independently means-tested, with each award dependent on the student's individual circumstance. In line with our values, we look for students with enquiring minds, an international perspective and a strong desire to make a difference.

We offer bursaries for students aged 11, 13 or 16. Students applying for a bursary should display the ability to benefit from an academically rigorous programme.

Our criteria for awarding bursaries

We welcome applications from parents who believe their child will benefit from our international curriculum and who will make a real contribution to life at ACS Egham. We ask only that the candidate and parent are residents of the UK with the right to remain and are local (living within the school busing catchment area). Following an application, we assess the student information and financial data provided, and reach a decision in the March prior to the academic year of entry.

Calculating the bursary award

Bursaries that are awarded range up to 100% of the full tuition fees. In exceptional circumstances, these awards can also include additional school-related expenditure, so students can participate in every aspect of school life. We calculate the size of each bursary, based on an assessment of parental income and other financial assets, so we ask for appropriate documentation as part of each application. We review bursary awards on an annual basis to ensure they reflect any changes in parents' financial circumstances.

There is a strict deadline for bursary applications. Families are advised to consult the website for these dates and apply as early as possible.

SCHOOL STRUCTURE

Divisions

ACS Egham is organised into two divisions: Early Childhood and Lower School for 4 to 11, and Upper School for students ages 11 to 18. Each division is run by a highly experienced Principal, ably assisted by superb teaching staff and support specialists.

Grade Placement

Children come to our school from a wide range of countries and schools. This table shows the equivalent class age and curriculum for different education systems.

AGE	US / ACS EGHAM GRADES		UK YEARS	IB PROGRAMMES
4	Pre-Kindergarten	Early Childhood	Reception	PYP
5	Kindergarten	Early Childhood	Year 1	PYP
6	1st Grade	Lower School	Year 2	PYP
7	2nd Grade	Lower School	Year 3	PYP
8	3rd Grade	Lower School	Year 4	PYP
9	4th Grade	Lower School	Year 5	PYP
10	5th Grade	Lower School	Year 6	PYP
11	6th Grade	Upper School	Year 7	MYP
12	7th Grade	Upper School	Year 8	MYP
13	8th Grade	Upper School	Year 9	MYP
14	9th Grade (Freshman)	Upper School	Year 10	MYP
15	10th Grade (Sophomore)	Upper School	Year 11	MYP
16	11th Grade (Junior)	Upper School	Lower 6th / Year 1 College	IBDP IBCP
17	12th Grade (Senior)	Upper School	Upper 6th / Year 2 College	IBDP IBCP



ACADEMIC OVERVIEW

Global perspective

All ACS schools offer a unique educational experience, characterised by a bold international approach. At the heart of this experience is a commitment to providing exactly the right support for each student, so they thrive within our culture of high expectations. As part of our commitment to diversity and inclusion, we support a wide range of student interests and abilities, including the language requirements of globally-mobile students and their families.

Another distinctive feature of ACS culture is our attitude to exams. We focus on assessment for learning, rather than simply preparing for tests. We use high-quality data and feedback regarding each student's achievement to adjust our teaching strategies, improve individual performance and celebrate learning.

The result is a flexible system that works for each student, regardless of ability. At the heart of this is our rigorous academic programme, designed to help highly-ambitious learners excel in widely-respected international qualifications that support strong applications to the world's top universities – including the US Ivy League and the Russell Group in the UK. At the same time, we encourage all our students to pursue individual passions and explore personal interests, with a particular emphasis on sport, the creative industries, business and enterprise.

Put all this together and ACS schools deliver transformational learning. We help students help themselves, by teaching them how to learn. We help them to become effective learners, confident individuals and caring contributors, ready for success in a changing world.

Premier academic programmes

The International Baccalaureate (IB) is a suite of integrated international educational programmes for students aged 4 to 18. The IB's four individual programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal achievements.

Developed independently of national standards, the IB incorporates best practice drawn from research and a global community of more than 5,000 top-performing schools, encouraging students of all ages to think critically, challenge assumptions and adopt a global perspective – with some students choosing multilingual learning.

Well-respected national and international standards

The curriculum at ACS schools is informed by established standards that provide students with clear milestones to guide their academic development. Our standards are research and evidence-based, helping prepare students for the demands of university, career and civic life.

By identifying and prioritising significant content, standards promote deep learning that connects with the individual student's knowledge and skills. Standards also provide a common language for parents, teachers and students to discuss education topics, and enable students to continue their education globally, with minimal disruption.

Blended learning

As ACS schools move into an era that demands greater flexibility, the technology-forward, blended learning-friendly curriculum designs are flourishing. These models 'blend' where and how learning happens between online at home and in person at school. In a blended model, learning happens both online (at a distance) and at school (in person) together in a unified instructional design. Online activities do not take the place of face-to-face instruction; instead, the two ways of delivering and interacting with the curriculum complement each another. They truly "blend" to create an enriched and more personalised learning experience – often driven by students' own choices and changing needs.

Blended learning:

- Relies heavily on contemporary educational technologies.
- Roots teaching practices in contemporary cognitive psychology (current understandings about how people learn).
- Is supported by an international network of good practice in the Modern Classrooms Project.
- Focuses on student mastery through personalised, self-paced learning structure.
- Strengthens students' academic self-management skills.
- Develops students' digital competencies.
- Helps students develop a sense of responsibility for their own learning.

Renowned qualifications

The IB Diploma Programme (IBDP)

The IB Diploma Programme (IBDP) is an academically-challenging programme that ensures students aged 16 to 18 are ready for success at university and beyond. It addresses students' intellectual, social, emotional and physical wellbeing, and has gained recognition and respect from the world's leading universities. IBDP students take responsibility for their own learning, developing critical and creative thinking as well as collaboration, research, self-management and communication skills.

The IBDP's broad and balanced curriculum requires students to study six subjects during their final two years of school – three at higher and three at standard level. The curriculum includes languages, science, history, social sciences, business management, mathematics and the arts. IBDP results are based on a combination of end-of-course examinations and externally-marked course work.

In the IBDP's signature Theory of Knowledge course, students examine the nature of knowing and deepen their understanding of knowledge as a human construct. IBDP students also complete a major independent research project in the form of an Extended Essay, where they conduct in-depth research of one of their IBDP subjects.

The IBDP also encourages self-directed learning through its Creativity, Activity and Service (CAS) element. Based on the idea of reciprocal service, CAS involves students taking part in a range of activities alongside their academic studies – helping promote healthy lifestyles, original thinking and active participation in local and global communities.

Importantly, the IBDP helps students gain offers from prestigious universities around the world. Higher education institutions in more than 90 countries accept students based on their IBDP credentials, while many US public and private colleges and universities offer credit or accelerated courses of study in the light of strong IBDP results.

The IBDP is ACS Egham's most demanding and frequently-chosen academic programme. It requires commitment, resilience, excellent time management and determination. In return, a growing body of evidence shows the IBDP is excellent preparation for university – ensuring students are ready for advanced study, helping them achieve results that go beyond anything they thought possible.

IB Career-related Programme (IBCP)

The IB Career-related Programme (IBCP) was specifically developed for students who want to engage in career-related learning while gaining transferable skills in applied knowledge, critical thinking, communication and cross-cultural engagement.

IBCP students undertake a minimum of two IB Diploma Programme (IBDP) courses: core studies and a career-related study. Career-related study supports the programme's academic strength and provides practical, real-world approaches to learning. Core studies help students develop the knowledge, skills and attitudes required for lifelong learning.

Today's careers make great demands on graduates. The IBCP prepares students to meet those demands in the form of self-confidence, accomplished personal and professional skills, an understanding of global languages and the ability to make ethical decisions.

The IBCP leads to higher education, apprenticeships or employment. The IBCP components and certificate are increasingly valued as university entrance credentials.

Advanced academic courses

ACS High School Diploma

All ACS Egham students who successfully complete the relevant studies receive an accredited High School Diploma. As part of this, students choose from an extensive range of traditional and contemporary subjects, to create stimulating programmes of study that reflect their interests. Importantly for our American students, the ACS High School Diploma meets the admission requirements of US colleges and universities.

IB Courses

Bespoke IBDP courses offer advanced academic rigour in many subjects. Students can choose courses of study that specialise in particular areas of interest and ability or meet the admission requirements of more narrowly-focused national education systems.

Middle Years Programme (IBMYP)

Our approach to learning in the middle years emphasises intellectual curiosity, encouraging students to look for connections between what they learn in school and the world beyond the classroom. We develop communication, intercultural understanding and global engagement – essential knowledge for future global leaders. As students develop from childhood into adolescence, we offer a caring and supportive environment, establishing good habits of mind that encourage lifelong learning.

The IB Middle Years Programme (IBMYP) is made up of eight subjects. Service As Action is an integral part of this. In the final year of the programme, students complete in-depth research for a personal project, through which they apply what they've learned and develop new skills, researching a globally-significant topic of interest.

The IBMYP builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (IBPYP) and prepares students to meet the academic challenges of the IB Diploma Programme (IBDP), the IB Career-related Programme (IBCP) and other advanced academic courses of study.

At the end of Grade 10, eAssessments provide opportunities for ACS Egham students to attain prestigious International Baccalaureate awards and externally-validated learning outcomes. The IBMYP certificate requires students to successfully complete a two-hour on-screen examination in four subjects. Students will undertake interdisciplinary learning and submit ePortfolios – in language acquisition and either design, arts or physical and health education. They will also complete an externally-moderated personal project and meet learning objectives for Service As Action (sometimes known as community service).

IBMYP Certificate

The IBMYP is an internationally-recognised celebration of achievement that provides additional evidence to support university applications.

Lower School & Early Childhood programme (IBPYP)

The IB Primary Years Programme (IBPYP) nurtures and develops students aged 4 to 11, creating caring, active individuals committed to a lifelong journey of learning. The IBPYP challenges students to think for themselves. We encourage them to explore who they are and how they express themselves – to discover where they are in space and time, how the world works and how we can all share the planet.

IBPYP studies are based on six subject areas: language, social studies, mathematics, arts, science and personal/social/physical education. Students also work and play with specialists to explore language, culture, art, music, and physical education. The whole school community – especially parents – are viewed as valued partners in learning, actively contributing to a well-rounded educational experience.



THE ARTS

Our Lower School stage regular productions where all students are invited to audition. Our most recent production was *The Jungle Book*. Upper School put on a number of performances throughout the year, with recent shows including *Sweeney Todd* and *A Midsummer Night's Dream*.

Grade 6 to 10 students have the opportunity to visit London and watch a West End theatre production, with IB Diploma students in Grades 11 and 12 also touring theatres and taking part in workshops.

The school participates in an annual International Schools Theatre Association (ISTA) trip – sometimes in London, but usually in another European city – where students take part in drama competitions.

Music thrives at ACS Egham. We have a number of activities, including Voice in a Million at the O2 Arena, Young Inspirations, Friendship Through Music and Young Musician of the Year programmes – as well as a number of musical groups, including our school band (Wall of Sound), rock band and ensembles including African drum, classical guitar and “plug-in” pop, not to mention the various choirs. We are also proud partners with the Royal Philharmonic Orchestra.

The Visual Arts team at ACS Egham teach students about art through research and inquiry which along with studio practice, helps inform the art they make. In addition to running annual art trips to the major London art galleries, artists are invited into school to teach and demonstrate techniques, providing ideas for new directions within a planned programme.

Art is a lively and open-ended subject that enables students to balance a sometimes demanding academic workload with a little more creative freedom. Art is an area in which students can grow, explore, create and learn. Whether or not the student intends to follow a career in the arts, art classes facilitate thought, discussion, reflection and creativity.

SPORT

At Team Jaguar, our mission is to provide our students with a programme of high quality values-driven sporting and recreational experiences which promote active and healthy lifestyles and a lifelong passion for sport. By providing diverse opportunities for participation, we aim to create the maximum opportunity for inspiration. The emphasis for our coaches and teachers is on ‘transformational’ growth with a view to the sustainable, lasting and holistic development of each of our students, involving not solely performance but more importantly, their values and character.

The school offers a variety of sports teams, providing competitive and recreational opportunities for our students. Our three “core sports” are volleyball, football and basketball – although other “enhancement sports” are offered seasonally.

Sporting Calendar

Autumn Volleyball, football and cross-country

Winter Basketball, dance and recreational football

Spring Track and field, badminton, tennis, touch rugby and golf

In order to provide challenging opportunities to our competitive sports programme, the school is affiliated to the following sports leagues which involve seasonal competition and tournaments, locally, nationally and internationally:

- International Sports Sciences Association (ISSA)
- International Schools Athletic Association (ISAA)
- Independent Schools Association National Athletics (ISA)
- London Schools Swimming Association (LSSA)

Throughout the year, a Strength and Conditioning/ Sports Rehabilitation expert is available to develop individualised support/performance programmes for all of our athletes.

To further enrich our programme, we are developing collaborative partnerships with the providers of other sporting and wellbeing opportunities in areas such as judo, karate, wheelchair basketball, 'sportshall athletics', acro-dance, yoga and Pilates. Our high quality facilities are also in great demand and we regularly host high-profile national and international sporting events.

LANGUAGE AND CULTURE

Our after-school Home Language Enrichment (HLE) programmes support students learning away from their home languages and cultures. Students attend cultural exchange and language development classes in small groups led by teachers (and sometimes parents) with native language fluency. Classes are designed to be fun and gently instructive, inspiring a love for language and a lived experience of multilingualism. HLE promotes language development, cultural identity; it builds community and promotes international mindedness for today's highly mobile global families.

CO-CURRICULAR ACTIVITIES (CCA)

As with all our school programmes, our co-curricular activities (CCA) programme aims to evolve and reflect the needs and aspirations of our school learning community. With our passionate and expert staff, state-of-the-art facilities and beautiful, well-equipped grounds, we offer our students a wide range of co-curricular activities. In Lower School, these include outdoor games, football, choir, dance, gymnastics, fencing, basketball, judo, art, climbing, rock band, language and science clubs.

In Upper School, our programme offers diverse sporting, academic, creative, cultural/language, service/community and leadership opportunities. These include our Team Jaguar sports programme, drama productions, HLE Language classes, climbing, individual music tuition, classical guitar ensemble, chess, rock bands, yoga, journalism, STEAM, robotics, Project Nepal, Model United Nations, Duke of Edinburgh Awards, bushcraft, Student Council and more.

AFTER-SCHOOL CHILDCARE – JAG CLUB

Jag Club is our after-school childcare for Kindergarten to Grade 6, open Monday to Friday until 18:00. This is a great facility for working parents or anyone else who needs after-school childcare.

The club is run by a highly qualified team who provide a variety of wonderful options for students, including cooking, science experiments, outside play and collaborative games. The team organises daily craft activities – including weaving, crochet, card making, macramé, painting and jewellery-making. Jag Club also holds sessions in our Forest School, located in our wonderful campus woodlands.

SERVICE LEARNING

We have a well-established programme of service-learning alongside multiple partnerships with local schools, charities, universities, and various industries. Working regularly with local and international partner schools through our service-learning programme, our students learn to become caring contributors and active citizens in their local and global community. This includes annual expeditions to different countries. These connections are a superb opportunity for ACS Egham students to gain a different cultural perspective, by serving a community in a meaningful way. Students regularly take part in projects that enhance life skills through collaboration with the community, achieving educational, environmental, and ecological goals. Our students learn with humility, explore humanity and how it varies worldwide by exploring other cultures.

ACS Egham has a new long-term service-learning initiative, helping students expand their global awareness through action. Nepal was selected because it meets all our trip criteria regarding safety, local need, cultural interest and physical challenges. The idea behind Project Nepal is simple, but compelling: two communities helping each other. Through Project Nepal, the ACS Egham school community aims to support Nepalese school communities, while providing our students with the opportunity to make a real difference.



CATERING

ACS Egham's award-winning catering department is operated in-house, enabling us to employ and train all our own chefs. We take great pride in producing delicious, fresh and nutritious food that appeals to our international community. All served in our new, contemporary dining hall.

Our menus are always seasonal and follow the School Food Trust's nutritional guidelines. We source all our fresh ingredients from nominated and approved suppliers. Most of our daily deliveries of vegetables, fruit, dairy and meat come from local producers, so we can trace each meal from farm to fork.

DRESS CODE

There is a dress code, which all students are expected to follow.

Our students don't wear a uniform. We believe in the importance of independent thinking and creativity, and encourage our students to make good choices for themselves.

WELLBEING

At ACS Egham, we believe that social and emotional development is just as important as academic achievement. We focus on the whole student, enabling us to support the development of effective learners, confident individuals, caring contributors who are ready for whatever the future has in store.

Our Advisory Programme helps students set goals, monitor academic progress and take responsibility for their own learning. Students develop relationships with trusted adults who monitor their development and signpost the way to additional support for academic challenges, peer relations and crisis intervention.

Our extensive programme of after-school activities supports students in pursuing their existing passions and developing new ones.

IB learners at ACS Egham strive to be balanced and reflective. We understand the importance of balancing different aspects of life – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We work to understand our strengths and weaknesses in order to support our learning and personal development.

An age-appropriate programme of Relationships, Sex and Health Education helps children and young people remain happy, healthy and safe.

MENTAL HEALTH

As part of our overall commitment to wellbeing and mental health, qualified school counsellors support students facing social-emotional, developmental and personal challenges. Counsellors work with school support teams, Designated Safeguarding Leads and curriculum experts to offer short-term individual and group assistance and education.

In addition, we provide up to six sessions of counselling intervention assessment by British Association for Counselling and Psychotherapy therapists for early identification and referral to social services or private practice for longer-term mental health support services.

STUDENT SERVICES

ACS Egham welcomes students who need services for English as an Additional Language (EAL) and Special Education Needs and Disabilities (SEND). Students are challenged and supported in inclusive classrooms and specialist teaching environments, so that they can equitably access the curriculum. Personalised learning accommodations and assessment access requirements empower students to progress academically and strengthen their capabilities as life-long learners.

English Language Support is available for all ages, with proficiency requirements from Grade 8. For older students, EAL courses are offered. ACS Egham serves students with mild to moderate learning needs at all Grade levels, both subject to admission requirements and available spaces.

We are not able to support students with profound behavioural, emotional, or learning difficulties; or older students with very limited English.

UNIVERSITY AND CAREERS COUNSELLING

ACS Egham's university and careers counsellors work with High School students to plan and manage the application process for post-secondary studies. Through events (such as career fairs), group meetings and self-service information resources, counsellors help students in Grades 9–12 develop personalised plans of study, explore opportunities, and realistically assess challenging university destinations that align with students' aptitudes and ambitions. Counsellors assist students with UK based and international university applications for selective and highly-selective institutions, and support students as they seek and choose among admission offers. Counsellors support students as they research university options, choose courses, develop personal statements, explore careers, navigate the selection process and prepare for standardised tests, paving the way for a smooth transition to university.

HIGHER DESTINATIONS AND DEGREES

Our students attend a wide range of university destinations including the following:

United Kingdom

- Aberystwyth University
- Aston University, Birmingham
- Birmingham City University
- Bournemouth University
- City University of London
- Coventry University
- De Montfort University
- Durham University
- Imperial College
- Keele University
- King's College London
- Kingston University
- London Metropolitan University

- Loughborough University
- Newcastle University
- Northeastern University, London
- Northumbria University
- Nottingham Trent University
- Queen Mary University of London
- Ravensbourne University
- Royal Holloway University of London
- Royal Veterinary College
- Swansea University
- The Engineering & Design Institute London
- University College London
- University of Bath
- University of Birmingham
- University of Brighton
- University of Bristol
- University of Chester
- University of Derby
- University of Dundee
- University of Exeter
- University of Greenwich
- University of Hull
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Manchester
- University of Nottingham
- University of Plymouth
- University of Reading
- University of Roehampton
- University of Salford
- University of Sheffield
- University of Southampton
- University of Sunderland
- University of Surrey
- University of Sussex
- University of the Arts, London
- University of Warwick
- University of West England, Bristol
- University of West London
- University of Westminster
- University of York
- University of East Anglia
- UCL
- University of Edinburgh

Rest of the World

- University of Amsterdam
- Cornell University
- University of Groningen
- Embry Riddle University
- IE University
- Maastricht University
- University of Minnesota
- Northeastern University
- University of Oregon
- Parsons School of Design - The New School
- Penn State
- Pratt Institute
- Rutgers University
- Syracuse University
- Tilburg (Netherlands)
- Boston University
- National University of Singapore
- IE University, Spain

Courses undertaken include:

- Architecture
- Biomedical science
- Business management
- Computer Science
- Drama
- English
- Fine art
- History
- History of art
- Journalism
- Law
- Mechanical engineering
- Media and communications
- Neuroscience
- Pharmacology

ACADEMIC RESULTS

We are proud to say that ACS Egham students have a long tradition of achieving excellent exam scores in the International Baccalaureate.

Our graduates go on to attend some of the most prestigious universities in the world, with many gaining places at their first-choice institution, including Russell Group and Ivy League colleges.

Our latest academic results can be found on our website acs-schools/egham or requested from our admissions team.

ACCREDITATION

ACS Egham is accredited by the New England Association of Schools and Colleges (NEASC) and is authorised by the International Baccalaureate to offer the full continuum of programmes as an IB World School. The school holds memberships in the European Council of International Schools, the Council of International Schools and the Independent Schools Association.



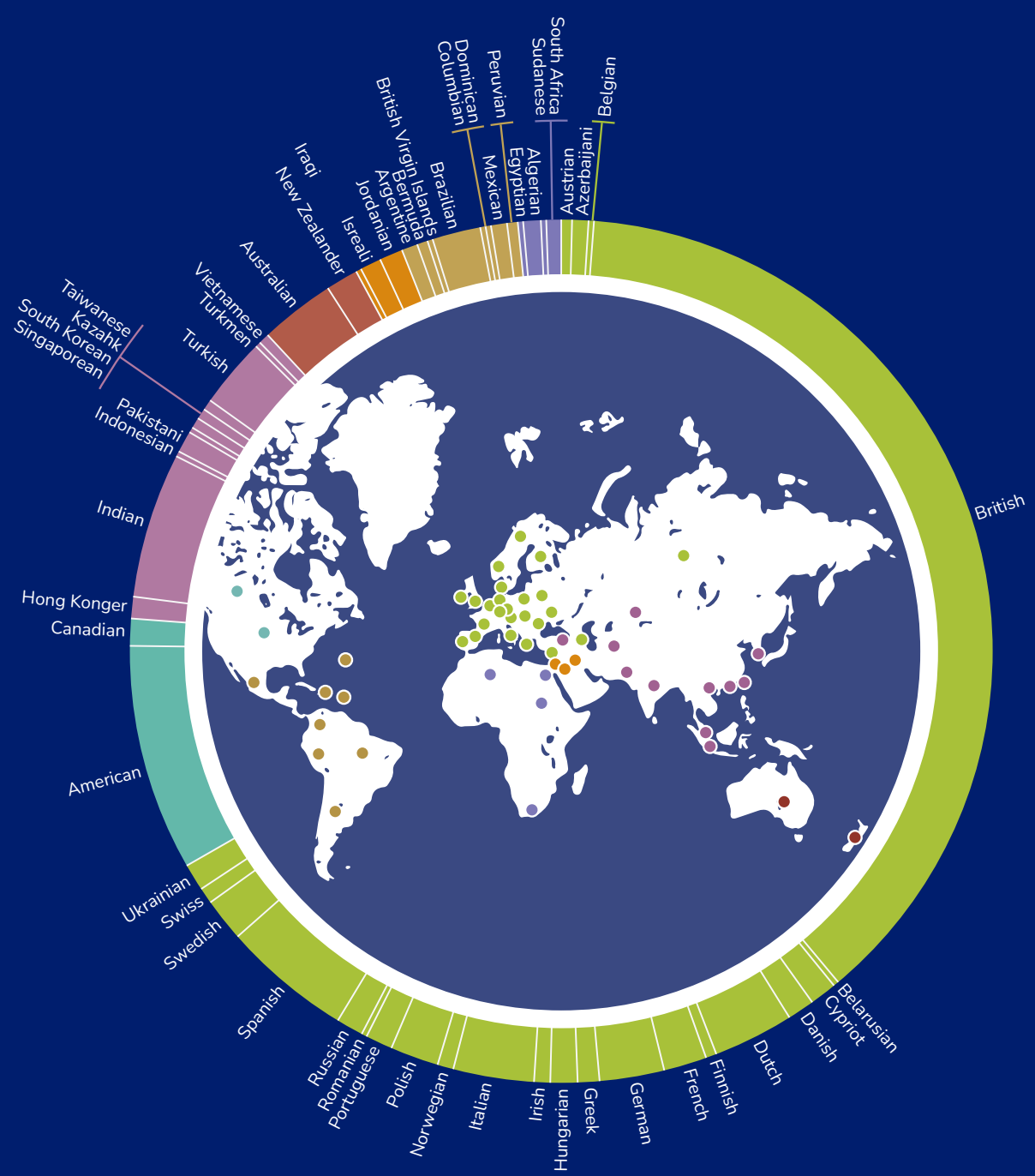
ACS Egham meets all ISI standards for:

- Leadership, management and governance;
- Quality of education, training and recreation;
- Students' physical and mental health, and emotional wellbeing;
- Students' social and economic education, and contribution to society;
- Safeguarding and child protection.

Please refer to our website for further details:

acs-schools.com/egham/about/inspection-reports

OUR INTERNATIONAL COMMUNITY





PRACTICAL INFORMATION

Location and transport

ACS Egham is conveniently located close to London, major motorway networks, rail connections and airports. The school is 10 minutes from junction 13 of the M25, 15 minutes from London Heathrow airport and 45 minutes from London Gatwick airport. When using a Satnav, please enter the postcode TW20 0HS, which will take you to the main entrance of the school.



Busing service

From your door to our door. ACS Egham operates an extensive busing service for families, to transport children safely and efficiently between home and school.

- Door-to-Door and Shuttle options
- Experienced and safe drivers
- Fees charged to recover costs only

We understand the many challenges facing both local and relocating families, and our Transport Manager will make every effort to arrange busing for your children from their first day of school. In order to ensure the process runs smoothly, we would appreciate your assistance by informing us of your home address as soon as possible.

Door-to-Door service

All families living within the busing boundary area on the map can apply for Door-to-Door busing. This service is not available for London postal districts, however older students may take the train to and from Virginia Water, where a shuttle bus stops.

Shuttle service*

In addition to the Door-to-Door service, selected buses will also pick up and drop off children at designated points in the following areas as part of their regular routes:

- Chiswick
- Hammersmith
- Hampton Hill
- Richmond
- Slough
- Twickenham
- Virginia Water
- West Byfleet
- Weybridge
- Windsor
- Woking

*Subject to change and traffic conditions.

Approximate one-way journey times*

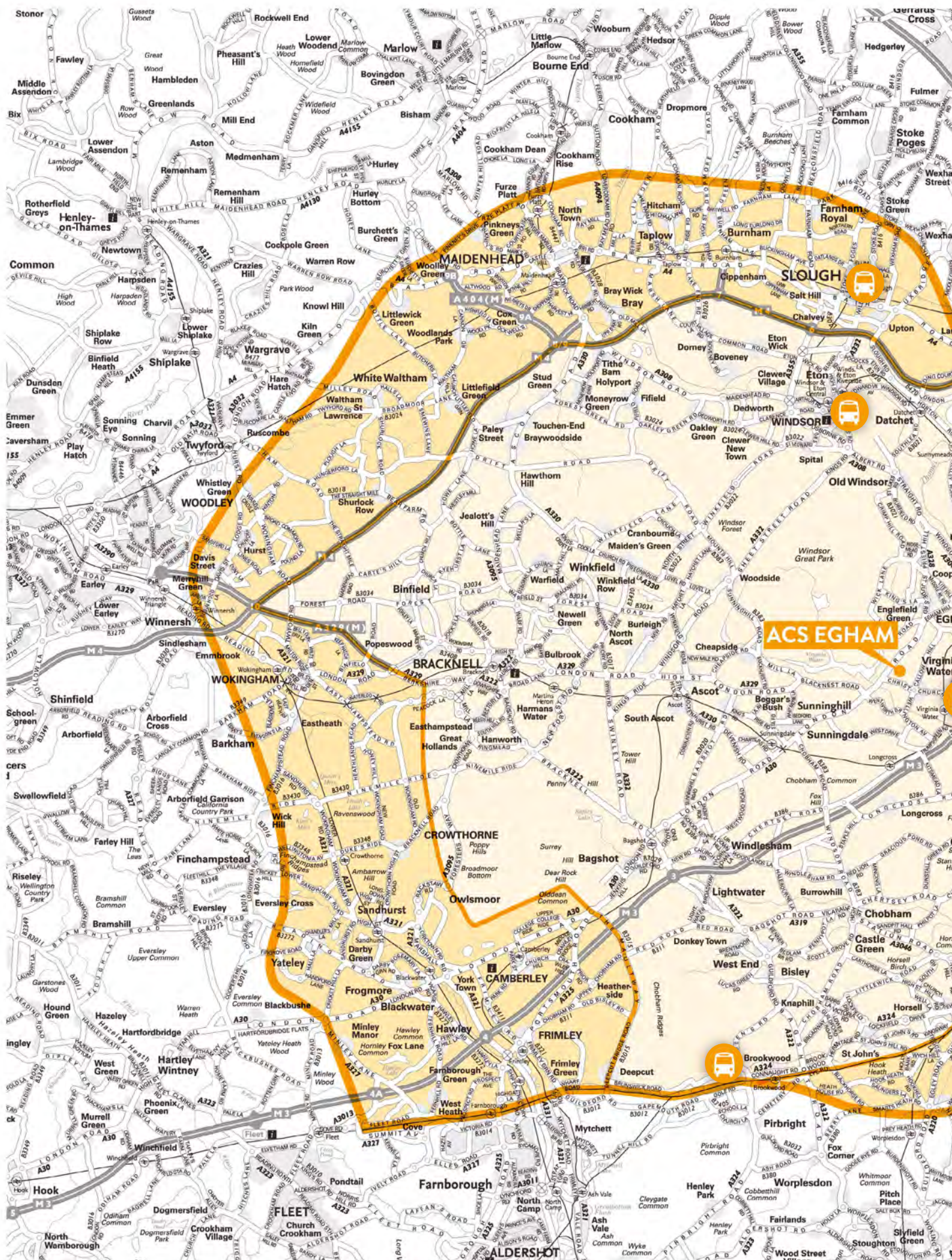
- Ascot: 30 minutes
- Bracknell: 40 minutes
- Camberley: 45 minutes
- Chiswick: 35 minutes
- Egham/Englefield Green: 15 minutes
- Hammersmith: 45 minutes
- Hampton Hill Shuttle: 20 minutes
- Richmond: 45 minutes
- Richmond Shuttle: 35 minutes
- Sunningdale: 25 minutes
- Twickenham Shuttle: 25 minutes
- Virginia Water: 15 minutes
- Walton: 55 minutes
- Weybridge: 50 minutes
- Weybridge Shuttle: 30 minutes
- Windsor: 35 minutes
- Windsor Shuttle: 20 minutes
- Woking: 45 minutes

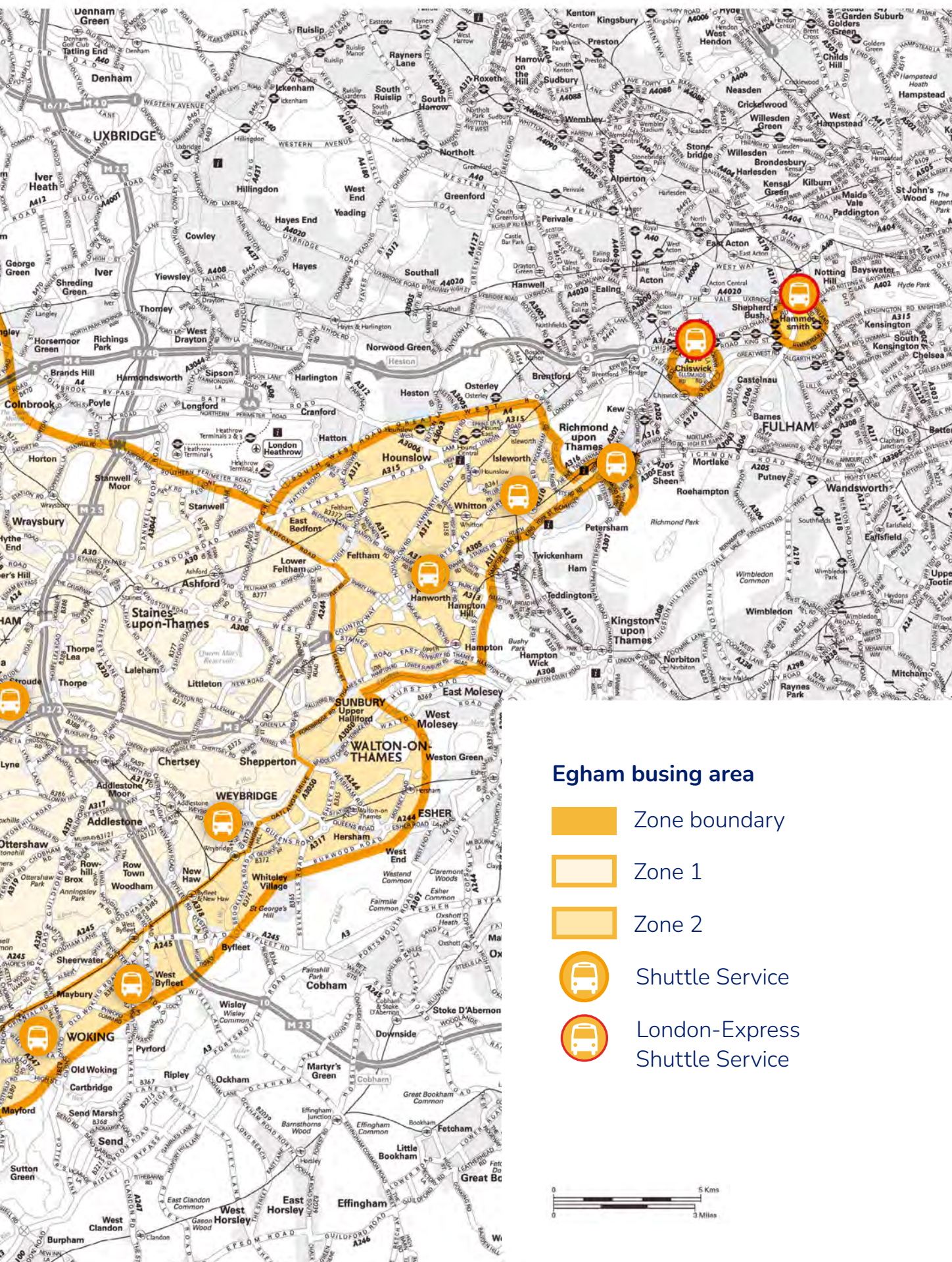
*Subject to change and traffic conditions.

For up-to-date busing fees please refer to our website acs-schools.com/egham/admissions/fees or email us on eghamtransport@acs-schools.com.

Open mornings and individual visits

You can book a place through our website, email our admissions team on eghamadmissions@acs-schools.com or call us on **+44 (0) 1784 430611** to arrange an individual tour.





Egham busing area

Zone boundary

Zone 1

Zone 2

Shuttle Service

London-Express Shuttle Service



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