



ACS
INTERNATIONAL
SCHOOL
HILLINGDON

UPPER SCHOOL

READY?

THE WORLD
NEEDS NEW
THINKING.
GET READY.



MARTIN HALL,
HEAD OF SCHOOL

HELLO AND WELCOME TO ACS HILLINGDON, WHERE INNOVATION MEETS TRADITION AND STUDENTS THRIVE IN A VIBRANT, INTERNATIONAL, AND MULTICULTURAL COMMUNITY.

Ours is a campus where global perspectives intersect with individual growth. Nestled in a beautifully green setting just outside central London, ACS Hillingdon combines academic excellence with a strong emphasis on creativity, curiosity, and community. Our students benefit from a world-renowned curriculum that draws from the best of international education, offering the flexibility to tailor learning pathways to individual strengths and ambitions.

We take pride in our culture of innovation and creativity. From our Science Wing and Think Tank to state-of-the-art facilities for robotics, coding, and the arts, we provide students with the tools and inspiration to think beyond traditional boundaries. At the same time, we honour the importance of character and wellbeing, empowering every student to develop the confidence, resilience, and integrity needed to thrive in a fast-changing world. Guided by our core values, we inspire the world's next global thinkers and doers, nurturing students to become effective, confident, and caring individuals ready to succeed on the global stage. Whether in the classroom, on the stage, through service or in the outdoors, ACS Hillingdon is a place where young people grow into global citizens, ready to shape the future with purpose and compassion.



SADIE LOVELL,
ASSISTANT HEAD OF SCHOOL
(I/C UPPER SCHOOL)

**AT ACS HILLINGDON'S UPPER SCHOOL,
STUDENTS ARE ENCOURAGED TO EXPLORE
WIDELY, THINK DEEPLY AND PURSUE
EXCELLENCE IN ALL THEY DO.**

We offer a dynamic blend of rigorous academics, meaningful co-curricular opportunities and real-world learning experiences that help students build a strong foundation for the future.

Our programmes are designed to foster intellectual curiosity and independent thought, whether students are engaged in science experiments, preparing for university, or performing in a school production. The Upper School experience is enriched by our commitment to the arts, physical activity, leadership and service. Opportunities such as outdoor learning, Model United Nations, environmental initiatives, and the Duke of Edinburgh Award promote personal growth and discovery beyond the classroom.

We strive to ensure each student feels known, challenged and supported. With expert guidance and a caring community, ACS Hillingdon Upper School equips students with the skills, mindset and confidence to step into the world prepared for whatever comes next.





READY TO GROW, EVERY STEP OF THE WAY.

UPPER SCHOOL STRUCTURE

Students come to our school from a wide range of countries and curriculums. This table shows the equivalent class age and curriculum for the UK and international systems.

Student Age	ACS Hillingdon Grades / US System Grades	UK Equivalent Year Group
10-11	Grade 5	Year 6
11-12	Grade 6	Year 7
12-13	Grade 7	Year 8
13-14	Grade 8	Year 9
14-15	Grade 9	Year 10
15-16	Grade 10	Year 11
16-17	Grade 11	Year 12
17-18	Grade 12	Year 13

READY TO THRIVE IN AN EVER- CHANGING WORLD.

CURRICULUM OVERVIEW

In the Upper School, we empower students to stand out through a bold international curriculum that supports individual strengths, ambitions and learning styles. We take a holistic approach to education, encouraging students to take ownership of their learning by focusing on how to learn, not just what to learn.

Our comprehensive and rigorous curriculum draws on leading global education standards and prepares students to undertake the International Baccalaureate Diploma Programme (IBDP), the International Baccalaureate Career-related Programme (IBCP), or the ACS Global Programme, between the ages of 16 and 18. These rigorous academic pathways allow students to tailor their studies to their interests while being both challenged and supported throughout their journey.

To thrive in a rapidly evolving world shaped by new technologies, global challenges and shifting perspectives, students need more than academic knowledge. At Hillingdon, we foster future-ready skills such as creativity, communication, critical thinking, collaboration and self-direction. Our curriculum is enriched by co-curricular and real-world learning opportunities that encourage students to engage deeply and think independently.

In a digitally integrated and globally connected environment, our students grow into adaptable, confident individuals ready to lead, innovate and make a meaningful impact wherever their paths take them.



Our son is very happy at ACS Hillingdon, the school has an inclusive and positive environment, and they manage to motivate and keep children interested in learning.

PARENT OF A GRADE 10 STUDENT





UPPER SCHOOL PROGRAMMES

Academic Programme Grades 5-8 (ages 10-14)

Throughout these Grades, we follow a flexible, inquiry-based curriculum grounded in internationally recognised standards. Core subjects include Language & Literature, Mathematics, Science, Social Studies, Visual and Performing Arts, Health and Physical Education, Coding, Media and Design, and Language Acquisition (French or Spanish). Students also participate in our Inspire & Challenge initiative, which offers a variety of enriching and distinctive activities, such as Crime, Media & Critical Inquiry, Maths Challenge, Creative Writing and Science Investigation. These opportunities may vary each year and are designed to encourage curiosity and independent thinking – while developing global awareness and intercultural understanding.

A diverse array of co-curricular activities in the arts, sports, and clubs enriches students' academic and personal growth. Within our caring and supportive environment, every student is inspired to achieve their full potential, building a strong foundation for future success in the final years of school.

Academic Programme Grades 9-10 (ages 15-16)

Building on the strong foundation laid in Grades 5-8, our Grades 9-10 programme offers a rigorous yet flexible curriculum tailored to the diverse needs of our students. These years promote greater student agency and independence, encouraging learners to take ownership of their academic journey while earning credits towards their High School Diploma. Core subjects include Language & Literature, Mathematics, Sciences (Physics, Chemistry, Biology, Introduction to Computer Science), Social Studies,

and Language Acquisition (French, Spanish, Japanese A).

Students also choose from a range of electives such as art & design, drama, music, global issues, and digital art & textiles alongside our Inspire and Challenge programme.

Beyond academics, students are encouraged to participate in a variety of co-curricular opportunities, including leadership roles, overseas trips, and student-led initiatives. This balanced approach supports both academic excellence and personal growth, empowering our students to become confident, well-rounded individuals prepared for the challenges of Grades 11-12 and beyond.

In Grades 5-10, we monitor progress through a combination of school-based formative and summative school-based assessments alongside external examinations within AP subjects. We offer meaningful assessment that nurtures students' love of learning and prepares them for the school-leaving qualifications they will undertake in Grades 11 and 12.

Academic Qualifications Grades 11-12 (ages 16-18)

Our Grade 11 and 12 students benefit from rigorous academic qualifications which are highly regarded by world-renowned universities. Whichever pathway our students choose they will benefit from the guidance of our expert teaching staff, university and academic counsellors in order to prepare them for their next step.

GRADES 5-8
Ages 10-14

GRADES 9-10
Ages 15-16

GRADES 11-12
Ages 16-18

ACADEMIC QUALIFICATIONS

The International Baccalaureate Diploma Programme (IBDP)

The IBDP is an academically challenging programme that ensures students aged 16 to 18 are ready for success at university and beyond.

The programme is:

- Broad and flexible, requiring six subjects which can be configured to differentiate and maximise each student's strengths
- A programme that encourages university-level

skills, and the development of skills outside of the classroom

- Proven to be grade inflation free, making it a reliable benchmark of attainment
- A very popular entry qualification with UK, US, and other overseas universities, with many lowering entry requirements for IB students in recognition of its rigour
- More likely to get students into a Russell Group university, where they are more likely to earn a first-class degree*

*Analysis by the Higher Education Statistics Agency.



Course requirements

- **Subject Groups** – Students take six subjects, with three at Higher Level (HL) and three at Standard Level (SL). They must choose one subject from each of the following groups: mathematics, sciences, studies in language and literature, language acquisition, and individuals and societies. For their sixth subject, they can either choose a subject from the arts or a second subject from either the the sciences of individuals and societies.
- **The Core** – Contains three elements: Theory of Knowledge explores the foundations of knowledge and introduces students to university-level thinking; the Extended Essay is 4,000 words of self-directed research; and Creativity, Action and Service requires fixed hours engaged in artistic, sporting and/or voluntary work.

The IBDP champions group work, discussions, presentations and developing skills required at university and employment. For more information, visit www.ibo.org.



The International Baccalaureate Career-related Programme (IBCP) Ages 16-18

The IBCP incorporates the vision and educational principles of the IB into a stand-out programme specifically developed for students who want greater career-related learning. Importantly, the IBCP prepares students for an ever-changing world of work, asking them to consider new perspectives, engage in learning that makes a positive difference, develop both academic and practical skills, think creatively and critically, communicate effectively, work independently and in collaboration, and become self-confident, resilient, and flexible.

As a group of schools, we have been teaching the IB for over fifty years, including a comprehensive suite of IB Art options encompassing visual, performing arts, and film. Our expertise in these areas has enabled us to pioneer the adoption of the IBCP, offering a unique programme in Theatre Arts and Digital Arts (games design, animation, and visual effects).

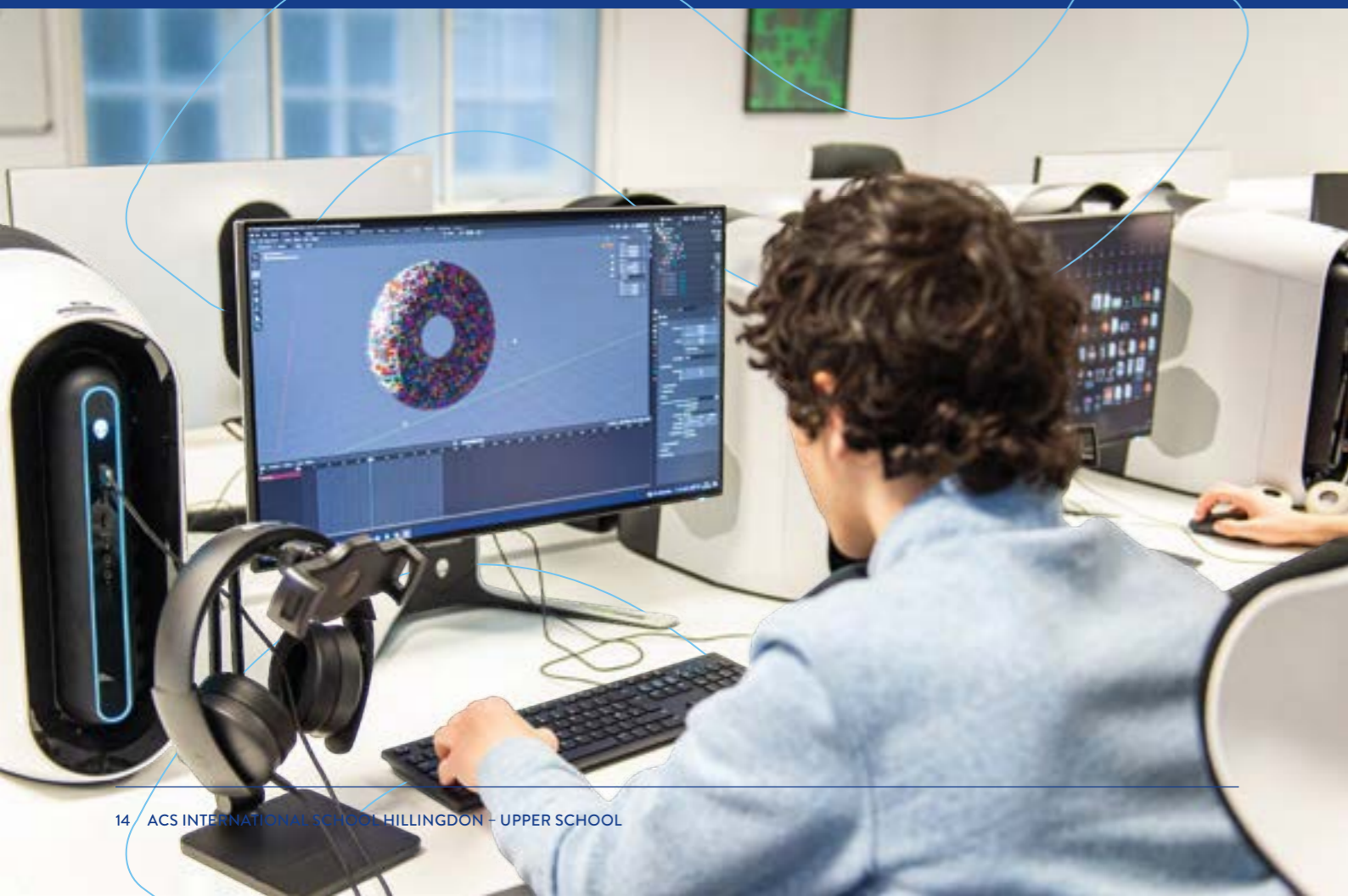
The programme is:

- A high-quality programme of international education that helps your child develop skills outside of the classroom, combining academic rigour with practical study
- Designed to provide more options for the future, including access to further education, apprenticeships, and employment in fields such as business, game design, theatre, film, and more
- Focused on increasing understanding of the wider world and fostering confident, independent learners with an international mindset
- Built to develop essential life skills such as time management, critical thinking, communication, and personal development to support success in the working world
- Flexible, allowing students to combine academic subjects with their personal interests and skills

Course requirements

The IBCP consists of three core components:

- **Career-related study:** Students follow a course or qualification that aligns with their career interests. At ACS Hillingdon, the career-related study offered is in Theatre Arts or Digital Arts (game design, animation and VFX).
- **IB Diploma Programme courses:** Students take a minimum of two IB Diploma subjects.
- **Personal and Professional Skills (PPS):** This core component helps develop skills needed for the workplace, such as communication, teamwork, collaboration, ethics, and problem-solving.





COLLEGE BOARD ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses are an internationally recognised academic qualification covering a range of disciplines including: Arts, English, Social Studies, Mathematics and Computer Science.

AP courses are:

- Academically rigorous, offering challenging coursework that mirrors university and college classes, while helping students build essential time management and study skills.

- Content-rich, laying strong foundations for future study across a range of disciplines and allowing students to specialise in subjects they enjoy.
- Fast-paced and stimulating, with a level of depth and challenge comparable to A-levels and the IB, despite being shorter in duration.
- Excellent preparation for university, fostering independence, critical thinking, and adaptability in dynamic academic environments.
- Globally recognised, opening pathways to top universities in the US, Canada, the UK, and beyond.

ACS GLOBAL PROGRAMME

At ACS Hillingdon, we recognise that every student is different – each with their individual strengths, passions, and goals. That's why we offer the ACS Global Programme: a flexible and personalised pathway for students in Grades 11 and 12 who seek an internationally recognised education. This option empowers students to design a customised

academic journey by combining courses from our existing offerings – including IB Diploma subjects, IB Career-related subjects, Advanced Placement (AP) courses, and High School classes – tailored to their aspirations. With this personalised approach, each student can pursue a “best-fit” pathway that truly reflects who they are and where they're headed.

HIGH SCHOOL DIPLOMA

Eligible ACS Hillingdon students graduate with a High School Diploma, accredited by the New England Association of Schools and Colleges (NEASC). Whether they pursue the IBDP, IBCP or ACS Global Programme, all students also meet the requirements for the High School Diploma, ensuring they are well-prepared for higher education.

As a result, most graduates leave with multiple qualifications that strengthen their university applications. The accredited Diploma offers a rigorous, well-rounded academic experience and serves as a recognised entrance qualification for most North American universities and institutes around the world (often with additional requirements), supporting student success at university and beyond.

READY FOR WHAT'S AHEAD.

BEYOND ACS HILLINGDON

University & College Counselling

It is the mission of the University Counselling department to assist students in finding the best “fit” for their post-school pathways, whether this is university study, an apprenticeship, a gap year, or employment.

At ACS Hillingdon, “fit” is defined as finding an institution that meets the academic, emotional, geographical, and financial needs of the student and family. This improves a student’s likelihood of graduating from a chosen college or university, as well as ultimate success in their chosen field of work.

We have an expert team of University & College Counsellors providing small group and one-on-one student support in:

- Researching university options
- Essay/personal statement writing
- Career path exploration
- Financial aid/scholarship research
- Meeting university representatives during college visits and fairs

Global Destinations

Our students regularly progress to a broad range of top universities and colleges in the UK, the US, and around the world. This diversity of academic destinations reflects our commitment to excellence and our dedication to helping each student achieve their full potential.

Examples of university destinations in the past three years:

UK

Bournemouth University, Durham University, King’s College London, London School of Economics & Political Science, Queen Mary, University of London, University College London, University of Bath, University of Bristol, University of Cambridge, University of Exeter, University of Manchester, University of St. Andrews, University of the Arts London, University of Warwick

USA

Boston College, Babson College, Berklee College of Music, Cornell University, Drexel University, University of Chicago, New York University, San Diego State University, Syracuse University, Tufts University, University of Utah, Vassar College, Virginia Polytechnic Institute and State University, Villanova University

Rest of the World

Deakin University, ESCP Business School, IE University, Keio University, McGill University, Queen’s University, University of Amsterdam, University of Toronto, University of Tokyo, University of British Columbia, Vrije Universiteit Amsterdam





READY TO TAKE ON THE WORLD.

CO-CURRICULAR

The perfect complement to our rigorous academic curriculum is an equal focus on co-curricular activities and opportunities.

Sport

We are a full member of the London Schools Sports Association (LSSA), which organises weekly fixtures and end-of-season tournaments. We are also part of an international league for varsity teams, providing a pathway to success in the International Schools Athletics Association (ISAA). Our students compete in events across the Netherlands, Switzerland, Austria, Germany, Belgium, Spain, and Greece.

As a comparatively small school, we take pride in consistently fielding competitive and successful teams. Each sports season concludes with an awards ceremony, followed by a banquet at the end of the school year. Bi-Annual "Hawks Night" Events energise our school community, uniting students, staff, and parents as we rally around our athletes. School appreciation events like these are proven to strengthen morale, build unity, and enhance belonging.

To support our most gifted and talented athletes, we offer the Elite Performance Pathway (EPP), a holistic programme designed to develop both the person and the athlete, helping students become strong university scholarship candidates and progress to higher-level sport beyond school.

We offer an impressive range of sports, including football, volleyball, cross country, dance, basketball, rugby, swimming, tennis, track and field, and golf.

Performing Arts

Performing Arts at ACS Hillingdon Upper School is a vibrant and integral part of student life, offering numerous opportunities for creative expression through theatre, music, and film. Students participate in a wide range of high-quality productions such as *Chicago*, *Grease*, *Romeo & Juliet*, and *Shrek*, and engage in international experiences through ISTA festivals across Europe. Music is equally celebrated with after-school rock bands, jazz ensembles, and choirs. The school's IBCP film programme allows students to explore global cinematic influences and develop technical skills using industry-standard equipment. Through a unique partnership with Pinewood Studios, IBCP students gain hands-on experience in areas such as makeup and prosthetics, deepening their understanding of the film industry while exploring real-world themes like body image and environmental impact in media.

Students can also take private music lessons once a week on campus for various instruments such as viola, cello, flute, and clarinet, based on availability, at an additional cost and scheduled during regular classes on a rotating basis.

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ACS is a school that cares about the holistic development of your child, from academics to creativity. It's a school that encompasses all facets that a child needs to develop into a truly global citizen.

PARENT OF A GRADE 12 STUDENT

Clubs & Activities

We offer a broad and exciting range of clubs and activities designed to help students discover new skills, develop talents, and explore their passions beyond the classroom. We believe co-curricular activities are a vital part of education and encourage every student to get involved.

Some clubs are free, while others, particularly those run by external providers, may carry a small fee. While options vary yearly and depending on our students' interests, here is a selection of options often offered: Fashion Design, eSports, Archery, and Yoga, as well as student-led clubs such as Model United Nations, Chess Club, Technical Theatre, Drama productions, and various community service initiatives.

For more details or to view the full list of offerings, please contact our Admissions Team.

The Global Citizen Diploma (GCD)

The GCD is an additional credential earned alongside academic studies, designed to help students develop global awareness, ethical responsibility,

and real-world skills. Through core values, individual competencies, and areas of expertise, students engage in meaningful local and global experiences that foster self-awareness and personal growth. The GCD encourages students to act with purpose, reflect on their passions, and demonstrate their values beyond grades. Widely recognised by universities and employers, it strengthens applications and helps students build a well-rounded profile for future academic and career opportunities.

Home Language Enrichment

Our after-school Home Language Enrichment (HLE) programmes help students maintain and develop their home languages and cultures while living away from them. Small group classes are led by teachers or parents who are fluent native speakers.

These 40-minute weekly sessions are fun and engaging, encouraging a love of language and real-life experience with being multilingual. HLE supports language skills, strengthens cultural identity, builds community, and fosters international understanding for today's global families.



READY TO BE YOU – AND FEEL SUPPORTED AT EVERY STEP.

WELLBEING

At ACS Hillingdon Upper School, wellbeing is at the heart of everything we do, with a proactive and inclusive approach that nurtures students' personal, social, and emotional growth. Our comprehensive counselling programme provides age-appropriate support through individual, group, and classroom activities, ensuring confidentiality and safety while collaborating closely with families and staff. PSHE (Personal, Social, Health, and Economic education) lessons further empower students with essential life skills, covering topics from emotional wellbeing to financial literacy and healthy relationships. These efforts are part of a wider Early Help Offer that prepares students to face challenges with confidence and resilience.

We foster a strong sense of community, encouraging student voice and participation in co-curricular activities, service projects, and leadership opportunities that promote emotional health and global citizenship. Our commitment to Diversity, Equity, Inclusion, and Belonging (DEIB) is woven into school life through inclusive practices, awareness initiatives, and personalised academic and well-being support. Medical care is readily available on campus through a dedicated nursing team and trained first-aid staff, ensuring students' health and safety at all times. Through mutual respect and personalised care, ACS Hillingdon supports each student in thriving both academically and personally.

COMMUNITY

Our students and staff come to us from all over the world. The result is a wonderfully open-minded, outward-looking culture that celebrates international diversity and harnesses different perspectives.

ACS Hillingdon's global outlook attracts overseas and local families who want to ensure their children are ready to make a difference and contribute to society. Internationalism and our common humanity are at the heart of this philosophy. We are intensely proud of our multicultural identity and commitment to diversity and choice. We celebrate the things that make us different, not because they are fashionable but because they make the world a better, more dynamic place.

STUDENT SERVICES

Special Education Needs and Disabilities (SEND)

We welcome students with Special Education Needs and Disabilities (SEND), providing support both in inclusive classrooms and specialist teaching environments to ensure equitable access to the curriculum. Personalised learning accommodations and tailored assessment arrangements help students progress academically while building their skills as lifelong learners. We serve students with mild to moderate learning needs across all grade levels,

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At ACS Hillingdon, I've had the chance to dive deep into my passion for science – both in and out of class. Whether it's leading clubs, doing original research, or preparing for university, this school has helped me grow academically and personally.

GRADE 11 STUDENT

based on admission requirements and available spaces for the applied grade. However, we are unable to support students with severe behavioural, emotional, or learning difficulties.

English as an Additional Language (EAL)

We believe that achieving proficiency in academic English is not just about overcoming a challenge, it's about recognising and celebrating the advantages of being multilingual.

Our English as an Additional Language (EAL) programme supports students in Grades 5-10 in developing the fluency and confidence they need to thrive in a global community and succeed in rigorous international academic programmes, including the International Baccalaureate Diploma Programme (IBDP), the International Baccalaureate Career-related Programme (IBCP), and the ACS Global Programme.

Focused, small-group lessons are designed to rapidly build foundational English skills, vocabulary, and grammatical accuracy. Depending on their level of English, students are initially assigned up to three lessons per day. These sessions are led by EAL specialist teachers and are based on subject content to ensure students remain connected to the wider curriculum as their language skills develop.





DISCOVER A SPACE BUILT TO MATCH THEIR AMBITION.

OUTSTANDING FACILITIES

Providing a great all-round education takes an amazing range of facilities. That is why we continue to invest in campus developments to ensure we deliver an outstanding learning experience for our students.

Educational

Our historic campus features:

- Grade II-listed, mansion building with original features (Red & Green Rooms and library)
- Well-equipped IT labs, 3 libraries, classrooms
- Light-filled Art Studios, pottery studio and Kiln
- State-of-the-art Science Wing
- Recording and Music Centre
- Modern Cafeteria with world inclusive food options (catering to dietary requirements)
- Digital arts classroom with industry-standard equipment and 3D printers
- Upgraded Auditorium with sound and lighting technology for enhanced, high quality performance
- Think Tank for coding, media and design, robotics and film

- Dedicated Early Childhood facilities (classrooms, playgrounds and specialist subjects)
- Multiple indoor and outdoor venues for our extensive co-curricular programmes, clubs and activities

Sport

We offer an outstanding range of quality sports facilities, including:

- State-of-the-art sports centre with two indoor courts
- Indoor climbing wall
- Well-equipped Fitness suite
- All-weather tennis and basketball courts
- All-weather playing field

Off-site facilities for:

- Football
- Rugby
- Swimming
- Track and Field

READY TO MAKE IT HAPPEN.

PRACTICAL INFORMATION

Admissions

We operate a rolling admissions process that enables students to join us in any grade and at any time of the academic year, subject to availability and acceptance.

Our online application process takes a holistic approach, assessing each candidate individually by reviewing previous school records, references, parent and student questionnaires answers and standardised test scores. We also ask for additional information such as educational psychologist reports or English as an additional language (EAL) tests, where relevant.

A refundable enrolment deposit is payable after a student has been accepted in order to reserve a place. For more details of the application process, please contact our Admissions team.

Bursaries

ACS Schools is a registered charity with the mission of advancing education for all. As part of our philanthropic goals, we offer financially assisted programmes in the form of bursaries. These financial awards range up to 100% of our full fees. All bursaries are means-tested, with each award dependent on the student's individual circumstances. In line with our values, we look for students with enquiring minds, an international perspective and a strong desire to make a difference.

We offer Upper School bursaries for students aged, 11, 13 or 16 (Grades 6, 8 and 11).. Students applying for the IBDP in Grade 11 should display the ability to benefit from an academically rigorous programme.

We welcome applications from parents who believe their child will benefit from our international curriculum and who will make a real contribution to life at ACS Hillingdon. We ask that candidate pupils are resident in the UK and have the right to remain (subject to complying with full immigration laws and regulations). Following an application, we assess the student information and financial data provided and decide in March, prior to the academic year of entry.

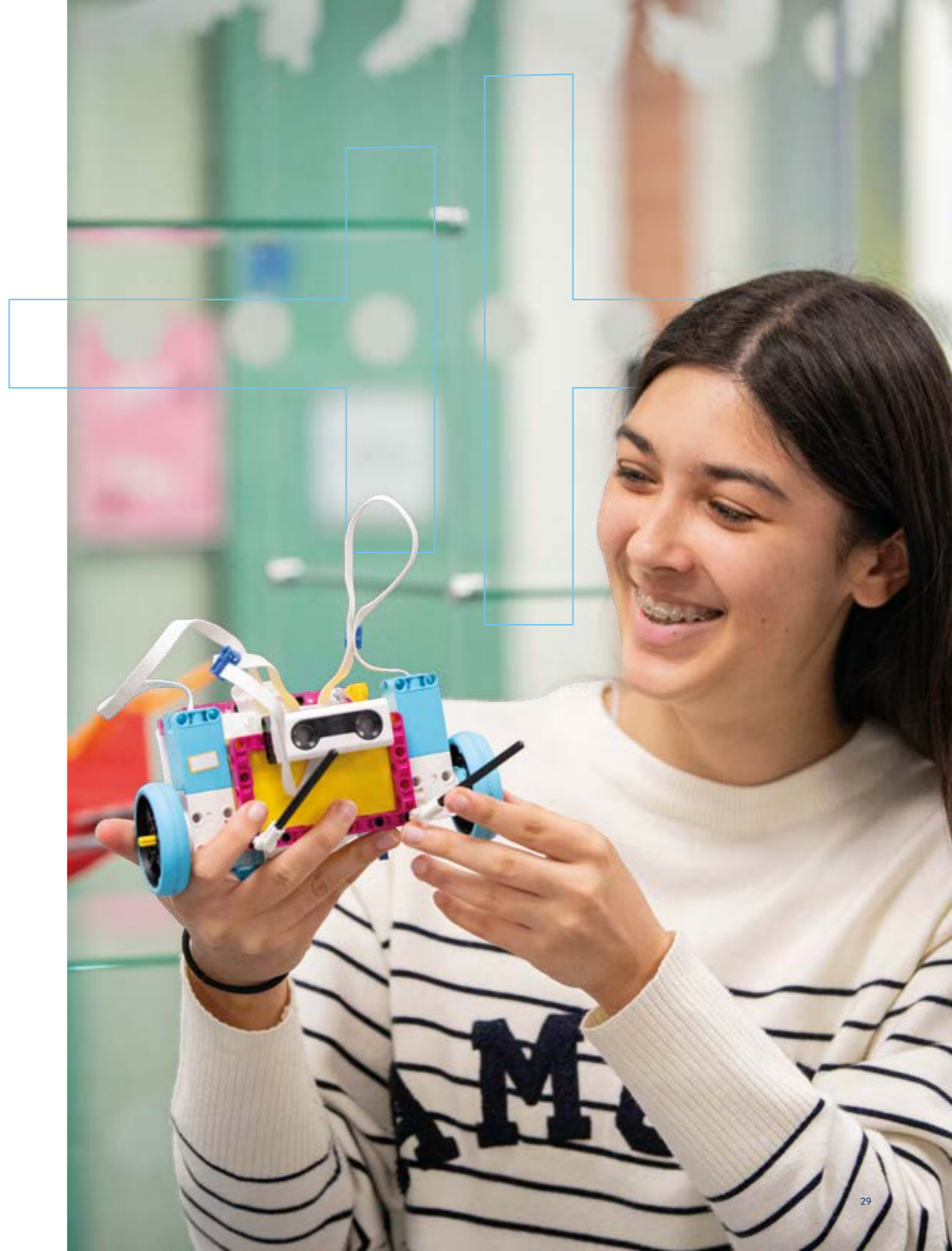
If you would like further information, please visit our website or contact our Admissions Team.

Catering

Our award-winning catering department is operated in-house, enabling us to employ and train all our own chefs. We take great pride in producing delicious, fresh and nutritious food that appeals to our international community. Our menus, independently reviewed by registered dieticians, are always seasonal and follow the School Food Trust's nutritional guidelines. We source all our fresh ingredients from approved suppliers. Most of our daily deliveries of vegetables, fruit, dairy and meat come from local producers, so we can trace each meal from farm to fork.

Uniform

ACS students do not wear school uniforms. A school sports kit is available and required for physical education and school sporting activities from Grade 5 upwards. Students are expected to dress respectfully and responsibly to maintain an appropriate learning environment.





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ACS Hillingdon has given me so many opportunities to grow – through school musicals, creative workshops, and supportive teachers who really understand my goals.

GRADE 9 STUDENT

Busing

We offer a comprehensive busing service with door-to-door and shuttle options, ensuring safe and efficient transportation for students. Our Transport Coordinator works to arrange busing from your child's first day (subject to availability). To help us organise this, please provide your home address as soon as possible.

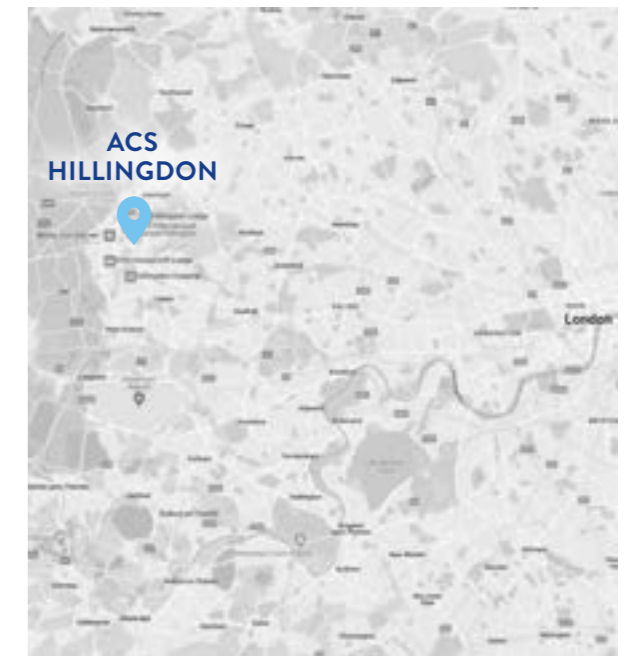
Our door-to-door bus service is available from Pre-Kindergarten upwards, and the shuttle service and late bus service are available from Grade 1 onwards.

Shuttle service stops are assigned each year according to the home locations of our families. Example stops include Beaconsfield, Chiswick, Ealing, Hammersmith, Hillingdon, Ickenham, Kensington, Kew Bridge Station, Marylebone, Northwood, Notting Hill, Pinner, Richmond Station, Ruislip, and West Ruislip (subject to availability and changes yearly).

Contact Hillingdontransport@acs-schools.com for more information. To view the zones we cover, please visit the busing section of our website.

Location

ACS Hillingdon is close to junction 16 of the M25. To find us, just enter our postcode UB10 0BE into your satnav. Heathrow and Gatwick airports are around 15 and 60 minutes away, respectively.



ACCREDITATION

ACS Hillingdon is accredited by the New England Association of Schools and Colleges (NEASC) and is authorised by the International Baccalaureate to offer the International Baccalaureate Diploma Programme and the International Baccalaureate Career-related Programme. The school holds memberships in the US College Board Advanced Placement programme, the European Council of International Schools, the Council of International Schools and the Independent Schools Association.



READY TO TAKE THE FIRST STEP.

CONTACT

To speak with our Admissions team, please call our office on +44 (0) 1895 816802 or email hilladmissions@acs-schools.com

To apply online, please visit acs-schools.com/hillingdon

We host regular Open Days throughout the year, or you can arrange a personal tour with our team.

We look forward to welcoming you to our beautiful campus soon.



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2025/2026

